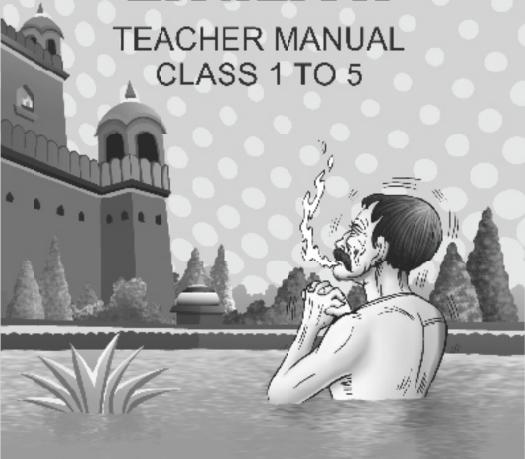


An integrated skills-based course in

COMPREHENSIVE ENGLISH



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Book - 1

Chapter - 1 Little Scholar

Let's Do

A. Complete the lines of the poem:

Do it vourself

B. Read the line and answers in short:

1. The poet of the poem is talking about rules. **2.** We should follow the rules which our teacher tell us

C. Answer the following questions:

Do it yourself

Words Treasure

A. Complete the spellings with the help of given pictures :

1. moon 2. tools 3. geese 4. spoon 5. wool

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 2 Slow and Steady Wins the Race

Let's Do

A. Fill in the blanks using the words in the box :

1. fast 2. behind 3. slow 4. wins 5. sleeps

B. Answer the following questions:

1. The fox was made the judge. **2.** Tortoise won the race. **3.** The hare was not feeling well because his leg was hurt. **4.** Slow and steady persons run fast. **5.** The hare slept under a tree.

Words Treasure

A. Write the opposite for the following words:

1. back 2. remember 3. profit 4. after 5. far 6. wakes up 7. ending 8. smile 9. out 10. slow.

B. Complete the spellings with the help of given pictures :

1. think 2. month 3. throw 4. teeth 5. thumb

Knowing Grammar

A. Fill in the blanks with a. an. or the:

1. the 2. a 3. an 4. an 5. a 6. the 7. an 8. the

Activity

Do it yourself

Chapter - 3 Mrs. Gupta's Journey

Let's Do

A. Rewrite these sentences in the correct order according to lesson in your note book:

1. The tyre of bus is flat. **2.** The taxi is stopping. **3.** Mrs. Gupta is talking to a man. **4.** Mrs. Gupta reached her sister's house on a rickshaw. **5.** Mrs. Gupta is going to her sister's house.

B. Answer the following questions:

1. The bus is stopping due to the flatting tyre. **2.** Mrs. Gupta is going at her sister's house. **3.** Mrs. Gupta is getting down from the taxi because the taxi was stopping. **4.** She is reaching at her sister's house by rickshaw.

Words Treasure

A. Now complete the following action words by adding -ing:

putting, cutting, rubbing, fitting, hopping, hitting, tapping, patting

Knowing Grammar

A. Match the following to make complete sentence:

1. standing 2. cooking 3. painting 4. moving 5. playing

Activity

Do it yourself

Be Creative

A. Look these pictures carefully and answer the questions given below:

1. Her dog is doing walking beside her. 2. She is falling into a bitch. 3. The old woman is going to the shop. 4. Boys are doing helping her out of the bitch. 5. The dog is doing barking. 6. The old woman is looking at an aeroplane in the sky.

B. Now write the whole story in your own words:

Do it yourself

Chapter - 4 What Does The Bee Do?

Let's Do

A. Match the following:

Do it yourself

Words Treasure

A. Write rhyming words for the following and speak loudly in the class:

1. beg 2. sing 3. cat 4. wish 5. day 6. harm

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 5 Trees, Our True Friends

Let's Do

A. Tick (✓) the correct option :

1. (c) **2.** (a) **3.** (a)

B. Complete the table with the help of lesson:

1. Walnut 2. gives its cones for Bunty's fires 3. Apples tree 4. gives us bark of make baskets 5. Cedar

Words Treasure

A. Circle the word in column B that does not match with the word in column A:

log, dancing, child, rope, noise, day

B. Write the missing letters in each word and complete the sentences:

1. green, leaves, trees 2. asleep, three 3. keep, teeth, clean 4. dream, sleep 5. reads, three, week

Knowing Grammar

A. Fill in the blanks with suitable prepositions given in the box :

1. behind 2. over 3. under 4. on 5. in 6. at

Activity

Do it yourself

Be Creative

A. Tick (✓) the correct option by using your skill:

1. dog 2. elephant 3. mango 4. parrots 5. apple

B. Read the following conversation carefully and complete the next conversation on your own:

Do it yourself

Chapter - 6 Proud Mr. Meow

Let' Do

A. Answer the following questions:

1. We are talking about traffic rules in the poem. **2.** The traffic rules are: Red light says to stop, Yellow light says to ready and Green light says to go. **3.** Red, Green and Yellow are the colours of a traffic light. **4.** He drove his car in speed, so his car hit the tree. **5.** We should cross the road in zebra crossing.

Words Treasure

A. Rearrange the jumble words to make words related to traffic rules :

CROSSING, WAIT, STOP

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 7 Kind Salim

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. F 4. T 5. T 6. T

B. Fill in the blanks:

1. grew dark 2. birds 3. the birds 4. were safe in their nest 5. baby sparrows 6. tablecloth

C. Answer the following questions:

1. Salim was unable to go out to play because it was raining heavily. **2.** Salim's mother told him to do his homework first. **3.** Salim took a small tablecloth and hung it over the nest. Thus, Salim saved the baby sparrows. **4.** He was studying Maths. **5.** From his verandah Salim reached the nest. **6.** Salim was happy because the baby sparrows were safe in their nest.

Words Treasure

A. Join the words given below to form a compound word:

Notebook, Sunday, Tablecloth, Carpet

Knowing Grammar

B. Put the words below in the correct group:

Common Noun — bird, nest

Proper Noun — Salim, Maths, Sparrow, Sunday

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 8 Little Sweety

Let's Do

A. Fill in the blanks using the words given in the box :

1. herself 2. happy 3. garden 4. young 5. washing

B. Answer the following questions:

- 1. Sweety is a pretty young girl. 2. Sweety helps her father on Sunday evening. 3. Do it yourself.
- **4.** Sweety prepares breakfast by taking help of her mother on Sunday. **5.** Sweety helps teacher to hang the chart in Science class.

Words Treasure

A. Number the days of the week in order :

5, 3, 2, 7, 6, 1, 4

Knowing Grammar

A. Fill in the blanks with the help of suitable adjectives given in the box:

1. shy 2. helpful 3. ugly 4. strict 5. brave

B. Complete the spellings with the help of pictures:

1. ray **2.** tray **3.** play **4.** day

Activity

Do it yourself

Be Creative

A. Write 'G' for 'good habit' and 'B' for 'bad habit' in the given boxes :

1. G 2. G 3. B 4. B 5. G

B. Do you help your parents on holidays? How do you help them? Write in your own words:

Do it yourself

Chapter - 9 My Box of Crayons

Let's Do

A. Fill in the blanks with your skill:

1. Do it yourself 2. blue 3. yellow 4. green

Words Treasure

A. Write rhyming words for the following with the help of your teacher:

1. wore 2. saint 3. sale 4. loose 5. seed 6. clue

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 10 The Bee and The Dove

Let's Do

A. Write 'T' for True and 'F' for False in the given boxes :

1. T 2. T 3. F 4. T 5. F

B. Answer the following questions:

1. Dove saved the bee's life. **2.** The bee went to a stream to drink water. **3.** The hunter wanted to kill the dove. **4.** The bee lost its balance due to the current of water. **5.** The bee stung onto the hunter's leg. **6.** On seeing the painful situation of the bee, the dove dropped a leaf near the bee. The bee got onto the leaf.

Words Treasure

A. Rearrange the jumble words to make meaningful words:

DANGER, HUNTER, SHOT, MASTER, STRONG, DOVE

B. Pick the odd one out in each row:

garden, organ, balloons

C. Fill in the blanks taking words from the box:

1. interesting 2. hot 3. delicious 4. clean 5. lovely

Knowing Grammar

A. Write the plural of the following words:

lioness, potatoes, branches, umbrellas, birds, mangoes, glasses, cows

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 11 Why Hippo Has a Tiny Tail

Let's Do

A. Tick () the correct option. Also complete the sentence :

1. (b) **2.** (b) **3.** (a) **4.** (b) **5.** (b)

B. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. T 4. T 5. T

C. Write answers of the following questions:

1. The hippo was late to get the tail because of his laziness. **2.** Only the lion had a tail. **3.** To get rid of the flies, hippo sits in water most of the time. **4.** The fox gets the bushiest tail. **5.** Only a thin and tiny tail was left when the hippo reach to the lion's den.

Words Treasure

A. Fill in the blanks using suitable adjective :

1. fast 2. beautiful 3. short 4. sharp, long 5. long

B. Complete the spelling with the help of given pictures :

1. rain 2. drain 3. train 4. tail 5. fall 6. pain

Knowing Grammar

B. Identify the given pictures and write their names:

Bag, Bat, Chair, Deer

C. See the picture carefully and write the names of animals shown in the given picture:

1. Elephant 2. Deer 3. Zebra 4. Monkey 5. Lion

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 12 Up and Down

Let's Do

A. Answer the following questions:

1. The children are climbing the steps. **2.** The steps are climbed top, top, top, top. **3.** The children come down the steps skip, skip, skip. **4.** The children should be careful about bottom.

Activity

Do it yourself

Chapter - 13 Visit The Sick People

Let's Do

A. Fill in the blanks:

1. tears 2. a five rupee coin 3. kind 4. many litchi 5. himself

B. Answer the following questions:

1. Mary was a little girl. **2.** Mary collects some bunches of litchi's fruit and sell them to a shop. Then shopkeeper gives her five rupees. Thus, Mary earn the money. **3.** Hearing the story of Mary, the old man said, "May God bless you." **4.** Mary gave a five rupee coin to the old man everyday.

Words Treasure

A. Observe these activities carefully and fill in the blanks using right words:

1. stroke 2. scratch 3. shake 4. squeeze 5. point 6. press

Knowing Grammar

A. Circle the pronouns given in the table :

we, us, he, their, they, you, my, them, she

Activity

Do it yourself

Be Creative

A. Observe the given picture and write five sentences belongs to this pictures on your own:

1. There is a beggar. **2.** The beggar is sitting out of the house. **3.** A woman is giving the food to him. **4.** The beggar has a stick. **5.** He has also a bowl of steel.

B. Mary helped the sick old man. Make list of good deeds that you practise:

Chapter - 14 Greedy Crane

Let's Do

A. Fill in the blanks using the words given in the box:

1. fish 2. killed 3. lake 4. grabbed 5. crab

B. Who said to whom:

1. Crane said to crab 2. Crab said to crane 3. Crane said to crab 4. Crane said to crab

C. Answer the following questions:

1. An old crane lived in a lake. **2.** The creature were happy to know that the crane was ready to help them. **3.** The crane can not catch the fish because he was so weak that he could not catch the fish swimming there. **4.** The crab jumped off from the back of the crane, then he saved his life. **5.** The crane carried one fish at a time on his back and ate it in the middle. **6.** A crab heared the crying of the crane.

Words Treasure

C. Rearrange the jumbled words to make meaningful words. Also make some small words from these obtained words:

- 1. CROCODILE 2. TORTOISE 3. CATCH 4. SAFELY
- 1. rose 2. cat 3. safe 4. to 5. role 6. at

Knowing Grammar

A. Rewrite the following sentences using full stops and capital letters:

1. I went to the park. **2.** Amit lives in Mumbai. **3.** Dipu felt sorry and brought the puppy home. **4.** A little frog lived in a pond. **5.** We should never be greedy. **6.** A bird sits on a tree.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 15 Seema And Kitty

Let's Do

A. Tick (\checkmark) the correct option:

1. (a) **2.** (a) **3.** (a) **4.** (c)

B. Write 'T' for True and 'F' for False for the following:

1. F 2. T 3. T 4. F

C. Answer the following questions:

1. Seema was a little girl. **2.** Kitty was the name of Seema's cat. **3.** Little kitten was on the top of the cupboard. **4.** Seema have an idea. She kept the stool near the cupboard and climbed on it.

Words Treasure

A. Change the first letter of each word according to pictures:

1. Ball **2.** Ring **3.** Sun **4.** Nose **5.** House **6.** Crown

Knowing Grammar

A. Fill in the blanks with the correct describing words from the brackets:

1. brown 2. white 3. black 4. pretty 5. big

Activity

Do it yourself

Be Creative

A. Match the animals with their homes:

1. Sea 2. Hole 3. Den 4. Nest 5. Hive

Chapter - 16 My Lovely Grandma

Let's Do

A. Tick (\checkmark) the correct option :

1. (c) **2.** (b) **3.** (a) **4.** (c)

B. Write 'T' for True and 'F' for False for the following:

1. T 2. F 3. F 4. F

C. Answer the following questions:

1. Grandma is sad because she can't find her spectacles. **2.** Grandma asks Rakshit, "I can't find my spectacles. Did you see them?" **3.** Rakshit laughs to see the spectacles on grandma's head. **4.** Rakshit finds the spectacles.

Words Treasure

A. Find out the opposite words in the maze:

small, fat, heavy, dirty, short, soft

Knowing Grammar

A. Fill in the blanks using 'a' or 'an':

1. a 2. a 3. an 4. an

Activity

Do it yourself

Be Creative

A. Look at the example and make new words. Choose words from the box:

2. flower = Sunflower **3.** ground = playground **4.** brow = eyebrow **5.** fly = butterfly

Co-Scholastic - Assessment - 1

A. Observe the following pictures. Which is fast? Which is slow? Write 'F' for fast and 'S' for slow:

F, S, F, S, F, S

B. Complete the spelling with the help of given pictures :

1. Moon 2. Spoon 3. Tools 4. Geese

Co-Scholastic - Assessment - 2

A. Here some words are given. Put the given words in the correct group:

Common Noun - bird, nest

Proper Noun - Maths, Sunday, Sparrow, Vivek

B. Cross out the word in column B that does not match with word in column A:

1. noise 2. day 3. child 4. rope 5. log 6. dancing

C. Rearrange the jumbled words to make words related to traffic rules:

CROSSING, WAIT, STOP

Scholastic Assessment - 1

Section A

A. Choose the correct answer:

1. (b) **2.** (a) **3.** (b) **4.** (b) **5.** (a)

Section B

A. Fill in the blanks using the words in the box :

1. slow 2. fast 3. birds 4. safe 5. grew dark

B. Match the following:

1. gives its cones 2. gives us apple to make pies 3. winner 4. sister's house 5. kind boy

C. Write 'T' for True and 'F' for False for the following sentences:

1. T 2. F 3. T 4. T

D. Complete the lines of the poem:

Do it yourself

E. Answer the following questions:

1. The hare slept under a tree. **2.** Mrs. Gupta is going at her sister's house. **3.** Bunty went to the forest to collect firewood. **4.** Red, Green and Yellow are the colours of a traffic light. **5.** Sweety is a pretty young girl.

Section C

A. Fill in the blanks with 'a', 'an' or 'the':

1. an 2. a 3. an 4. The 5. a

B. Match the following to make complete sentence:

1. painting 2. moving 3. playing 4. standing 5. cooking

Co-Scholastic - Assessment - 3

A. Circle the odd one in each row:

1. garden 2. balloons 3. organ 4. day 5. Sunday

B. Fill suitable colour in the given pictures and also name the colour:

Do it yourself

C. How many days in a week? Also write their names:

There are seven days in a week – Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

Co-Scholastic - Assessment - 4

A. Complete the spelling with the help of given picture :

1. rain 2. drain 3. Train 4. Tail 5. Tree

B. Fill in the blanks with suitable words given:

1. herd, heard 2. hear, hare 3. two, to 4. won, one 5. would, wood

C. Write five ways to help your parents:

Do it yourself

Scholastic - Assessment - 2

Section A

A. Choose the correct answer:

1. (a) **2.** (b) **3.** (b) **4.** sports, cloth mill

Section B

A. Fill in the blanks using the words given in the box:

1. garden 2. young 3. yellow 4. lake

B. Write 'T' for True and 'F' for False for the following:

1. F 2. T 3. F 4. T 5. T

C. Match the following:

1. pretty young girl 2. tiny tail 3. five rupees 4. greedy 5. shot

D. Complete the lines of poem:

Hoppity, hoppity, hop, hop, hop.

All the way up, to the top, top, top.

Down again, down again, skip, skip, skip

Watch out! Go slow, or you'll slip, slip, slip.

E. Answer the following questions:

1. Sweety prepares breakfast by taking help of her mother on Sunday. **2.** To get rid of the flies, hippo sits in water most of the time. **3.** Mary gave a five rupee coin to the old man everyday. **4.** The crab jumped off from the back of the crane, then the saved his life. **5.** Grandma is sad because she can't find her spectacles.

Section - C

A. Rewrite the following sentences using full stops and capital letters:

1. A bird sits on a tree. **2.** I went to the park. **3.** Amit lives in Mumbai. **4.** We should never be greedy.

B. Write the plural of the following words:

lioness, glasses, cows, potatoes, birds, branches, umbrellas, mangoes

Book - 2

Chapter - 1 The Sun and The Moon

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. T 4. T 5. F

B. Answer the following questions:

1. Yellow is the colour of the Sun. **2.** We can see the Sun and the Moon in the sky. **3.** The Moon is compared to silver colour. **4.** The Sun and the Moon are compared to silver and gold.

Words Treasure

A. Make a new word by changing first letter of the following words:

1. soon 2. bold 3. bun 4. sung

Activity

Do it yourself

Be Creative

A. Write two sentences on each of the following with the help of pictures:

1. This is the Moon. She gives light to the earth. **2.** It is the sun. It is like a big ball of fire. **3.** The stars add to the beauty of the night. Stars are millions of miles away from us. **4.** The clouds imprison the Sun. I can smell the rain that was once falling.

Chapter - 2 Kindness Never Waste

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. T 4. F 5. F

B. Complete these sentences:

1. a beautiful bird flew out of it 2. gems set in gold 3. gave her the jewels 4. earn some money 5. they reached the garden 6. flew away

C. Answer the following questions:

1. Rahul helped his mother to collected wood from the forest. **2.** When he was about to cut a tree then a beautiful bird flew out of it. **3.** Rahul and his mother lived near a forest. **4.** Rahul gave jewels to his mother. **5.** The garden where they went, it was colourful and bright flowers.

Words Treasure

A. Complete the following sentences with the correct part of the day. You can take help from the pictures:

1. garden 2. morning 3. night 4. us

B. What does Anita need? Write sentences with the help of these pictures:

2. She needs some sugar. **3.** She needs a toothpaste. **4.** They saw a lots of luggage. **5.** She sees a lot of traffic.

Knowing Grammar

A. Fill in the blanks using correct form of the verb given in the bracket:

1. came 2. filled 3. listen 4. lived 5. sold 6. requested

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Write paragraphs for the following pictures with the help of pictures:

1. A peacock is a beautiful bird. It has long and lovely feathers. The peacock is a dancing bird. It has quite a long and thin neck. It dances during rains. **2.** This is a girl. She has long hair. She is wearing a red and yellow frock. She has a small nose.

Chapter - 3 Rainbow, Unity of Colour

Let's Do

A. Who said the following?

1. Red said 2. Indigo said 3. Green said 4. Yellow said 5. Purple said

B. Answer the following questions:

1. The rain gave the solution of their fight. When it rains, each of them will stretch across the sky in a great bow of colour. 2. The colours of the world started quarreling. Each colour said that it was the most, important most colourful and the most beautiful. 3. Rainbow shows us how to live in peace with different kinds of people. 4. The purple said that it is a colour of power and wisdom because kings, chiefs and bishops have always chosen me. 5. The blue colour gives us peace and calm.

Words Treasure

A. Replace the words in red with words or phrases in the lesson :

1. stretch **2.** flash of bright **3.** quarrel **4.** kings, chiefs and bishops **5.** purple

B. Look at following words 'quarrel, battle, Moons'. There are some letters repeating. Understanding them and fill in the blanks with the help of letters given in the box:

1. college 2. annoyed 3. correct 4. slippery 5. apple 6. quarrel 7. surrender 8. carry

Knowing Grammar

A. Join each pair of sentences using 'and':

1. My father is old and his eyesight is week. **2.** He was very tall and proudy. **3.** My aunt left her job and started school. **4.** She is a dancer and her sister is a player. **5.** The players felt tired and wanted to rest. **6.** The train left in the evening and reached Kolkata this morning.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Write a few sentences about the rainbow with the help of given clues :

Rainbow is very beautiful. It is one of the wonders of nature. After a good rain, we can see rainbow in the sky. It's shape is life a bow. It has seven colours. The red colour is at outer end of rainbow and violet at the inner end. Rainbow's colour fills everyone with joy.

B. Enact the whole story in the form of a dance drama with the help of your teacher:

Do it vourself

Project - 1

Do it yourself

Chapter - 4 Little Raindrops

Let's Do

A. Complete the lines of poem:

1. They won't let me walk, And they won't let me play, **2.** They put away may play things, Because I broke them all, **3.** Pitter patter, pitter patter, Down the window pane?

B. Answer the following questions:

1. It the child will go out to play, he did not play with a little drop of rain. **2.** The sound of the rain is Pitter patter, pitter patter, **3.** The child sit here at the window and play with a little drop of rain.

Activity

Do it yourself

Chapter - 5 The Missing Boy

Let's Do

A. Tick (\checkmark) the correct option :

1. a 2. b 3. a 4. b 5. a

B. Answer the following questions:

1. Rajan told his friends to be careful. 2. No friend was missing. 3. When the farmer counted

there were ten but when Rajan counted there were only nine because Rajan did not count himself. **4.** The ten friends go for a swim in the river **5.** The friends stood in a line to be counted.

Words Treasure

A. Can you tell the name of season with the help of given pictures and clues:

1. rainy 2. spring 3. winter 4. autumn

B. Can you find eighteen numbers in this word square? The words go across and down:

Do it yourself

Knowing Grammar

A. Write 'Yes' or 'No' if the following form a complete sentence:

1. Yes 2. No 3. Yes 4. No 5. Yes

B. Rearrange the group of words to make meaningful sentences:

1. He likes the colour of the ball. **2.** I cannot go for swimming. **3.** I bought some chocolates. **4.** She went to buy eggs. **5.** An old man made a tiny clay doll.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Here's a scene of a beach. Look at the picture carefully and write 5-6 lines to describe the scene:

1. There is a beautiful beach. 2. Some children are swimming in the river. 3. Some children are playing with football. 4. Some children are resting under the shade. 5. A dog is watching a football.

Chapter - 6 Cruel Wolf

Let's Do

A. Fill in the blanks using the words given in the box :

1. made 2. surprised 3. searching, feeling 4. trembling 5. saw 6. scolded 7. killed, ate

B. Who said to whom?

1. Wolf said to lamb 2. Lamb said to himself 3. Wold said to lamb 4. Wolf said to himself 5. Lamb said to himself

C. Answer the following questions:

1. The lamb is so innocent and scared. **2.** The wolf told the lamb that he is making the water muddy. **3.** The wolf saw a lamb. **4.** The wolf was searching for a prey. **5.** The wolf killed the lamb and ate him up.

Words Treasure

A. Fill in the blanks with the words given in the box:

1. clear 2. shallow 3. wise 4. hungry 5. harmless 6. little

B. Fill in the blanks by choosing the correct word from the brackets:

1. our 2. wait 3. weak 4. some 5. know 6. hole

Knowing Grammar

A. Fill in the blanks with correct adjectives :

1. intelligent 2. bad 3. five 4. big 5. honest

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Chapter - 7 The Bug

Let's Do

A. Complete the lines of the poem:

1. And he was running just as fast As any little bug could run, **2.** And that's the way he showed that he Was very glad to be a bug! **3.** I ran out on the walk to play And found a little bug there.

B. Answer the following questions:

1. The little boy found the bug when he ran out to play. **2.** The line 'Until he stopped for breath at last' means the bug was taking his last breath. **3.** The bug was proud of himself because the boy saved his life instead to playing.

Activity

Do it yourself

Chapter - 8 Migration of Birds

Let's Do

A. Tick () the correct option:

1. b 2. b 3. a 4. d 5. d

B. Answer the following questions:

1. Migrating birds have been great interest for scientists because they are like that scientists who travel enormous distance and return to exactly the same place. 2. The Northern and Southern Hemispheres are opposite climates at the same time of the year. 3. Some birds, that do not migrate, land in the tropics where the climate is warm or hot through all the year. 4. Birds become scare in certain seasons, birds fly to places where they can look forward to food in abundance in order to stay alive and survive. 5. The birds land in the tropics where the climate is warm or hot through all the year.

Words Treasure

A. Write interrogative or preposition against the sentences in which word 'where' is used:

1. Preposition 2. Preposition 3. Interrogative 4. Preposition 5. Interrogative 6. Interrogative

Knowing Grammar

A. Circle the nouns in the following sentences:

Common Noun
 L climate 2. parks 3. bird's 4. birds 5. birds
 Northern, Southern 2. New Delhi 3. ToTo

4. Migrate **5.** Tropics

B. Fill in the blanks with the help of the words given in the box :

1. bouquet 2. pride 3. herd 4. team 5. range 6. swarm 7. fleet 8. troop 9. bunch 10. army

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Look at the picture. Write a paragraph describing it. Use the words from the box if necessary:

Shimla is a cold place. There is snow falling. There are many tall tree. There is no building. It is really a clean city. The parked cars are covered with snow. Every people walk in a row. People dressed in sweaters and jackets.

Chapter - 9 The Lion and The Woodcutter

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. T 4. F 5. F

B. Give one word answer for the following questions:

1. A crow and a jackal 2. Lion's friends 3. Raw meal 4. Dense 5. Tasty food

C. Answer the following questions:

1. The lion was very pleased to see woodcutter's hospitality. 2. The lion hunted the whole day for his prey. 3. The change in the lion's habits was a matter of worry for the jackal and the crow. 4. The jackal and the crow became very happy after eating free food. 5. When the lion go near them then the couple courageously welcomed the lion and asked him to take a seat beside them. 6. The lion enjoyed cooked meal because this was the first time he got the taste of cooked meal.

Words Treasure

A. Match these words to form compound words. Also write them in the space given below:

1. footpath 2. nail-paint 3. toothache 4. swimming pool 5. basketball 6. living being 7. classroom 8. outside

Knowing Grammar

A. Rewrite the sentences using the contracted forms of the coloured words:

- 1. What's the date today? 2. You're looking beautiful today. 3. They don't want to play with me.
- **4.** They'll be here at 10:30 a.m. **5.** We shouldn't use plastic bags. **6.** She won't go to picnic with us. **7.** Today we're celebrating Ann'e birthday. **8.** We'll go to our grand mother's place tomorrow.

B. Use the word contractions to complete your answer:

1. You haven't 2. She's 3. Rajan doesn't 4. They aren't 5. He hasn't 6. The peon wasn't

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Project - 2

Do it yourself

Chapter - 10 What is Pink?

Let's Do

A. Fill in the blanks:

1. bed 2. sailing 3. float 4. grass 5. blue

B. Answer the following questions:

1. Swan is sailing in the water of a lake. 2. Clouds are in the sky. 3. Grass is green. 4. A poppy grows in barley bed. 5. (a) why (b) green (c) white (d) red

Knowing Grammar

A. Fill in the blanks using the simple past form of the words:

1. rained 2. fixed 3. played 4. missed 5. wanted 6. pushed 7. maked 8. returned 9. taked 10. started

Activity

Do it yourself

Chapter - 11 Careless Sumit

Let's Do

A. Tick () the correct option :

1. d 2. b 3. b 4. a

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. F 5. F

C. Fill in the blanks:

1. put 2. understood 3. leave 4. surprised 5. play

D. Answer the following questions:

1. Sumit was happy to see a lot of toys in his room. 2. After playing, Sumit left the toys scattered

in the room. **3.** On the fifth day when Sumit come to play with them, they jumped out off his hands. **4.** The teddy bear told Sumit that they don't want to play with him.

Words Treasure

A. Rearrange the jumbled letters to form meaningful words in the chapter:

1. HOUSES 2. PENCILS 3. FRIENDS 4. FAMILY 5. PROPER 6. SLEEPS

B. Some sentences are given below. Use their opposites to fill in the blanks:

1. timid 2. near 3. cold 4. dull 5. comfortable

Knowing Grammar

B. Underline the main verbs in the following sentences:

1. teach 2. played 3. cleans 4. left 5. built

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 12 Self Esteem

Let's Do

A. Fill in the blanks:

1. television 2. selected 3. shy, afraid 4. faith 5. basketball

B. Who said to whom?

1. Mrs. Sheela said to Kareena 2. Mrs. Sheela said to Kareena 3. Kareena said to mam 4. Mrs. Sheela said to Kareena

C. Answer the following questions:

1. Kareena was a skinny, average looking girl who was very shy and afraid to make friends. **2.** Kareena learnt to have faith in herself to build her self-esteem. **3.** Kareena became a good basketball player to do practiced hard. **4.** Kareena learnt to have faith in herself and developed a positive self esteem. She made a conscious decision to step out and put her best foot forward.

Words Treasure

A. Read the words carefully. Pick the correct word from the pair given on the right and write it in the blank:

1. house 2. hospital 3. office 4. school

Knowing Grammar

A. Complete these sentences with the words from the box :

1. in the house **2.** behind the cupboard **3.** in front of the house **4.** by the road **5.** close by

B. Fill in the blanks with suitable pronoun:

1. It 2. They 3. He 4. They 5. He 6. They

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 13 Mother Made Him Thief

Let's Do

A. Tick () the correct option:

1, c 2, c 3, a 4, a

B. Fill in the blanks with suitable words:

1. mother 2. punishment 3. ear 4. dreaded 5. spoon

C. Write 'T' for True and 'F' for False for the following:

1. F 2. T 3. F 4. T

D. Answer the following questions:

1. Vishal became a dreaded dacoit. **2.** Vishal's wish was to speak his last words to his mother in her ear. **3.** The king ordered him to be hanged in public. **4.** Vishal stole a spoon from his neighbour's house.

Words Treasure

A. Fill in the blanks with the correct collective nouns:

1. flock 2. army 3. library 4. swarm

Knowing Grammar

A. Fill in the blanks with the suitable question words:

1. What **2.** Who **3.** Where **4.** When **5.** Why

Activity

Do it yourself

Be Creative

A. Think and write one member for each group:

1. Months 2. Vehicles 3. Animals 4. Relatives 5. Fruits

Chapter - 14 Naughty Flies

Let's Do

A. Tick (✓) the correct option :

1. sweeper 2. honey 3. a stick 4. judge

B. Write 'T' for True and 'F' for False for the following:

1. T 2. F 3. T 4. T

C. Answer the following questions:

1. Rinku bought some honey for his daughter. **2.** He went to the judge of the town for justice. **3.** The judge gave a stick to Rinku. **4.** Rinku hit the judge on his head with stick.

Words Treasure

A. Complete the spellings with the help of vowels:

1. fool 2. honey 3. bought 4. punish 5. street 6. daughter 7. useful 8. obey

Knowing Grammar

A. Change the following sentences into past tense:

1. She worked hard for the examination. **2.** I liked ice-cream as a school boy. **3.** They lived in Meerut. **4.** Mother went to temple on a festive day. **5.** We played hockey in the station.

Activity

Do it yourself

Be Creative

A. Match the following:

1. Cow 2. Clothes 3. Plough 4. Axe 5. Net

Co-Scholastic - Assessment - 1

A. Complete the lines of poem:

The Moon shines clear as silver, The Sun shines bright as gold, And both are very lovely, And very, very old.

B. Fill in the blanks with the help of letters given in the box :

1. Carry 2. quarrel 3. annoyed 4. college 5. apple 6. surrender 7. slippery 8. correct

C. Write what each colour signifies fox:

1. peace and calm 2. power and wisdom 3. fun and warmth 4. love and bravery 5. health and strength 6. silence and prayer 7. life and hope

D. Write names of 5 heavenly bodies:

Co-Scholastic - Assessment - 2

A. Write 4 lines of the poem 'Little Raindrops'. Also write the poet's name:

Oh, where do you come from, You little drops of rain, Pitter patter, pitter patter, Down the window pane? — J.E. Browne

B. Fill in the blanks with the words given in the box :

1. hungry 2. little 3. harmless 4. clear 5. wise 6. shallow

C. Find the food items given below in the word grid:

Do it yourself

Scholastic Assessment - 1

Section A

A. Answer the following questions:

1. Liu Chu lived in a bamboo hut near a lake. **2.** He got some fish on the lake. **3.** The fish promised him to gave a pair of magic scissors.

Section B

A. Fill in the blanks using the words given in the box:

1. trembling 2. saw 3. made 4. killed, ate 5. surprised

B. Write 'T' for True and 'F' for False for the following:

1. T 2. T 3. F 4. F

C. Who said the following?

1. wolf said to lamb 2. lamb said to himself 3. red said 4. purple said

D. Answer the following questions:

1. Rahul and his mother lived near a forest. **2.** Rainbow shows us how to live in peace with different kinds of people. **3.** The ten friends go for a swim in the river. **4.** The wolf told the lamb that he is making the water muddy.

Section - C

A. Rearrange the group of words to make meaningful sentences:

1. He likes the colour of the ball. **2.** I cannot go for picnic. **3.** I bought some chocolates. **4.** She went to buy eggs. **5.** An old man made a tiny clay doll.

B. Fill in the blanks with correct adjectives :

1. big 2. honest 3. intelligent 4. bad 5. five

Co-Scholastic - Assessment - 3

A. Complete the lines of poem:

And when the rain had gone away. And it was shining every where, I ran out on the walk to play, And found a little bug there.

B. Match the following word to make compound words:

1. path 2. pool 3. ball 4. room 5. side

C. Write the sounds of these animals:

1. mew 2. roar 3. bark 4. hiss 5. neigh

D. Write interrogative or preposition against the sentences in which word 'where' is used:

1. Preposition 2. Preposition 3. Interrogative 4. Preposition 5. Interrogative 6. Interrogative

Co-Scholastic - Assessment - 4

A. Write the colour of:

1. Why 2. Green 3. Red 4. White

B. Rearrange the jumbled letters to form meaningful words:

1. FAMILY 2. PROPER 3. HOUSES 4. PENCILS 5. FRIENDS

C. Write what they are used for:

D. Write where these person are found:

1. field 2. hospital 3. garage 4. school 5. house

Scholastic Assessment - 2

Section A

A. Answer the following questions:

1. Robby want to the fair with his friend jumbo. **2.** His friend Jumbo told Robby that this car was missing. **3.** When they found the car, they thanked the policeman and drove away.

Section - B

A. Fill in the blanks:

1. sailing 2. surprised 3. understood 4. shy, afraid

B. Write 'T' for True and 'F' for False in the boxes :

1. F 2. F 3. F 4. T

C. Give one word answer for the following questions:

1. A crow and a jackal 2. Lion's friends 3. Row meal 4. Dense

D. Answer the following questions:

1. Migrating birds have been great interest for scientists because they are like that scientists who travel enormous distance and return to exactly the same place. 2. The lion enjoyed cooked meal because this was the first time he got the taste of cooked meal. 3. The teddy bear told Sumit that they don't want to play with him. 4. Kareena learnt to have faith in herself and developed a positive self esteem. She made a conscious decision to step out and put her best foot forward.

Section C

A. Fill in the blanks with suitable pronoun:

1. It 2. They 3. He 4. They 5. He 6. They

B. Fill in the blanks with the help of the words given in the box:

1. bouquet 2. pride 3. bunch 4. army 5. range

Chapter - 1 Good Gave Me

Let's Do

A. Answer the following questions:

1. The things are created by the God. We want to see. **2.** We should be thankful to God for making us. **3.** The poet can hear the laugh of brooklets ringing kitten's purr and mother's call with ears. **4.** The different tastes are the flavor of all fruits, the taste of honey and the good things which mother cooks. **5.** know-grow, me-see, see-tree, look-book.

Activity

Do it yourself

Chapter - 2 Greedy Always Shames

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. F 2. F 3. F 4. F 5. F

B. Fill in the blanks:

1. house 2. difficulty 3. enough 4. cakes, shelf 5. forest

C. Answer the following questions:

1. The fox took the wolf to an old house for the food. 2. The woman was making the cake in the kitchen. 3. The wolf will be beaten by the woman. 4. The fox was clever and wolf was greedy. 5. We should not to be greedy in our life.

Words Treasure

A. Rewrite the following sentences using the short forms of the underlined words:

1. I won't have more oil to sell. **2.** You're so lucky to be the winner. **3.** We aren't going to the zoo this afternoon. **4.** I'm sorry, I can not help you. **5.** He's really a nice person.

B. Match the words with their opposites:

1. a 2. d 3. b 4. e 5. c

C. Make sentences of the following:

1. Hearing this the wolf got frightened. **2.** What did the poor wolf pick up? **3.** The wolf climbed inside the kitchen with great difficulty. **4.** One day, the fox was moving nearby. **5.** The wolf said, "The window is too small, we can't get in." **6.** The clever fox got an idea.

Knowing Grammar

A. Place full stops (.) and exclamation marks (!) in the right places :

1. (.) **2.** (!), (.) **3.** (!) **4.** (.) **5.** (!) **6.** (.)

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Change the following sentences into questions:

1. Did the woman pick up a stick? **2.** Did the fox take the wolf to an old house? **3.** Did the woman make some cakes? **4.** Did the wolf jump through the door.

Chapter - 3 The Zebra's Feathers

Let's Do

A. Fill in the blanks:

1. eye 2. sadly 3. stripes 4. tail 5. holy man's

B. Write 'T' for True and 'F' for False in the boxes:

1. F 2. T 3. F 4. F 5. F

C. Answer the following questions:

1. The zebra said to the holy man to change his stripes into beautiful feathers. **2.** The zebra jumped into the river for swimming. **3.** Peacock's feather were of many different colours. Each

feather had an eye in the middle. When the peacock danced, the feather spread out like a pen. **4.** The holy man said to the zebra that he must not get into water, if he did this, the feather will come off. **5.** He was sad because the feathers had gone the stripes were back.

Words Treasure

A. Use the rules to write the past tense form of these words:

1. hurried 2. looked 3. free 4. delayed 5. danced 6. pushed 7. liked 8. called

B. Circle the words in column B which are similar in meaning to the words in column A:

1. little 2. glad 3. large 4. courageous 5. wings

Knowing Grammar

A. Fill in the blanks with a, an or the:

1. a, the, a 2. a, the 3. a, the 4. a, the 5. a, the, the 6. an, the 7. a, the 8. an, the

B. Fill in the blanks with prepositions of place by taking help from clues given in brackets:

1. near 2. under 3. on 4. infront 5. behind

C. Look at the picture:

2. A frog is sitting near the bathtub. **3.** Two frogs are sit on the pot. **4.** A girl stands infront of them. **5.** Two frogs are sit under the pot. **6.** A frog is sit behind the bathtub. **7.** A frog is hanging over the shower. **8.** A frog is jumping inside the bathtub. **9.** A brown frog is sitting between the two green frogs. **10.** Two frog is sitting beside the mirror.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 4 The Song of the Engine

Let's Do

A. Write rhyming words from the poem:

1. will 2. sings 3. along 4. thought

B. Answer the following questions:

1. Going up easier than down a hill. **2.** The train sings the song "I think I can, I think I can while going up the hill because it has will to pull us along. **3.** When the engine goes up a hill, it sings "I think I can, I think I can". **4.** A train stops at different stations. **5.** A train does not sing a song. It's just only a imagination of the poet.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 5 Robot, A Useful Machine

Let's Do

A. Tick (✓) the correct option :

1. a 2. b 3. b 4. a 5. b

B. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. T 4. T 5. F 6. F

C. Fill in the blanks:

1. house, hospital 2. under, bush 3. work, water 4. screw 5. lifted 6. fire wood 7. lovely shiny robot 8. alone

D. Who said to whom?

1. Rohit said to Robot 2. Rohit said to himself 3. Rohit's friend said to Rohit 4. Robot said to Rohit

E. Answer the following questions:

1. Rohit bought a Robot. 2. Robots are machines that can do difficult work for us. 3. Rohit decided not to sell the Robot because Robot is just like his friend. 4. The robot fallen under a bush. His arms and legs flattered off. 5. Rohit got tired at the end of the day because he worked both himself in his horse and hospital. 6. Rohit wanted to sell the Robot because Robot did not let him go anything. 7. Robot did all the work of Rohit in his house and also helped in the hospital.

Words Treasure

A. In the following sentences write whether the underlines word is a noun or a verb

1. noun, verb 2. verb, noun 3. verb, noun 4. verb, noun

B. Use the words given in the box to fill in the blanks:

1. every time 2. every morning 3. everyday 4. everyone 5. every where

Knowing Grammar

A. Use infinite to + verb I and form sentences :

1. to purchase 2. to play 3. to buy 4. to cook 5. to hear 6. to watch

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 6 The Disobedient Train

Let's Do

A. Fill in the blanks:

1. horse 2. whistled 3. disobedient 4. long, end 5. bridges

B. Write 'T' for True and 'F' for False in the boxes:

1. T 2. F 3. F 4. F 5. F

C. Match the following:

1. d 2. c 3. b 4. e 5. a

D. Answer the following questions:

1. When the train saw an aeroplane flying up in the sky, it wanted to fly too. 2. When the train come back to its track, it felt happiness. 3. The train was tired of staying on the track. 4. People stopped using the train and used automobiles instead. The automobiles tried to put some sense into the train but the train did not understand. 5. The horse laughed at the disobedient train because it said that it does not know how to jump.

Words Treasure

A. Match the words with their correct opposites:

1. g **2.** c **3.** b **4.** d **5.** f **6.** e **7.** a **8.** h

Pick our any four words and make sentences on your own:

Honesty — Honesty is the best policy.

Light — There is no light in the room.

Politeness — Children should have the qualities of politeness and truthfulness.

Kindness — We should show kindness to animals.

Knowing Grammar

A. Circle the Common Nouns in the following sentences:

1. uncle 2. soup 3. road 4. story 5. garden

B. Circle the Abstract Nouns in the following sentences:

1. naughty 2. politeness, truthfulness 3. bravely 4. beauty 5. kindness

Activity

Do it yourself

Be Creative

Do it yourself

Project - 1

Do it yourself

Chapter - 7 The Wind

Let's Do

A. Complete the lines of the poem:

1. I can get through a doorway without any key, And strip the great oak tree. **2.** When I am angry I can rave and riot; And when I am spent, I lie quiet as quiet.

B. Pick out four rhyming words from the poem:

1. towers - flowers 2. shake - wake 3. key - tree 4. carry - angry

C. Pick out some words or phrases from the poem which describe the wind :

1. without any key 2. the storm - clouds 3. house - top 4. rave and riot

D. Answer the following questions:

From the ancient time it is said that we should not touch the flowers at night because they sleep at night. So, we should pass through without making noise at night.

Activity

Do it yourself

Be Creative

A. Write the summary of the poem:

In this poem, the poet describes the power of wind. The wind is saying itself into the words of poet that it has been natural power through this, It can do anything. It can strip the leaves from the great oak tree and It does not to need a key to enter in a house.

Chapter - 8 Are You Ready, Freddy?

Let's Do

A. Tick (\checkmark) the correct option:

1. c 2. b 3. b 4. b 5. a

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. T 4. T 5. F

C. Answer the following questions:

1. Freddy was a perfect member of the band. **2.** His teacher scolded Freddy when he was late for school. **3.** Freddy's mother did not wake up him on time. Thus, she helped him get ready on time.

4. Uncle Albert said Bobby that why don't you do nothing for a day or two? Perhaps that will teach him something important.

Words Treasure

A. Rearrange jumble words to make some name of musical instruments:

1. SITAR 2. TAMBOURINE 3. DRUM 4. VIOLIN 5. GUITAR 6. PIANO 7. TRUMPET 8. TABLA

Knowing Grammar

A. Choose the right word from the brackets and put it in the right place in the sentence. Rewrite the sentences in the space provided.

- **1.** They usually stay with us sometimes. They also like to stay with their uncle who lives nearby.
- **2.** My father always goes for a walk in the morning. This is an old habit of his. **3.** She often forgets to bring her notebooks to school. **4.** Sanjiv usually eats a fruit after lunch. He enjoys eating fruits!
- **5.** We got tired of sitting in the bus. It stopped every fifteen minutes.

B. Fill in the blanks with the words given in the brackets:

1. once a week 2. never 3. for many years 4. often 5. always 6. every-time

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 9 The Land of Nod

Let's Do

A. Find out the rhyming words from the poem:

1. stay 2. dreams 3. Nod 4. see 5. day 6. hear

B. Answer the following questions:

1. The poet describes the dreams as hills because everynight he goes into the land of Nod. **2.** The poet saw a far in the land of Nod. **3.** The poet does not go abroad everynight. He goes to abroad everynight in his dreams.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 10 Always Be Satisfied with What You Have

Let's Do

A. Tick () the correct option:

1. c 2. a 3. b 4. a

B. Who said the following words:

1. Fir tree said to wind 2. Goat said do Fir tree 3. Fir tree said to himself 4. Robber said to leaves

C. Match the following words with their phrases:

1. a 2. e 3. d 4. g 5. f 6. b 7. c 8. h

D. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. F 5. T

E. Answer the following questions:

1. The robber plucked all the golden leaves and ran away. 2. The fir tree begged the goats not to eat his leaves. 3. The fir tree wanted sparkling glass trees because it looked like a tree of light. 4. The wishes of the fir tree were fulfilled by the wood-fairy. 5. Three kinds of leaves, the fir tree wished. They are golden leaves, sparkling glass leaves and broad and smooth green leaves. 6. The fir tree grew in a thick forest. It had dark, stiff and sharp needles.

Words Treasure

A. Rewrite the words in capital letters using suffixes:

1. She was sleeping peacefulness. **2.** His appearance was awful. **3.** The hungry boy ate the food quickly. **4.** I tried to climb the high wall but it was hopeful. **5.** It was such a careless thing to do. **6.** Grandpa goes to the walk regularly.

B. Make sentences of the following:

1. Robber didn't pay any heed to its begging. **2.** The tree was full of joy and excitement. **3.** All the glass leaves broke into pieces. **4.** Fir tree needles are stiff and sharp. **5.** The fir tree was now sparkling in the sun.

Knowing Grammar

A. Fill in the blanks with suitable adjectives from the chapter :

1. broad, smooth **2.** evergreen **3.** thick **4.** magic **5.** tasty

B. Fill in the blanks with the words given in the box :

1. merrily 2. bravely 3. angrily 4. carefully 5. brightly

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 11 City At Night

Let's Do

A. Answer the following questions:

1. The sky begins to glow as the night fall because of the lights of city. **2.** Lights come all at once or slowly because the lights comes and out here and there. **3.** The poet describes a city at night.

4. A honeycomb is like a pocket which is full of sweet honey by honey-bees. A million billion bees build it. **5.** The poet compares the lighted windows of the city to a honeycomb because honeycomb shines with their golden hives like the lighted windows of the city.

Knowing Grammar

A. Now create Noun groups from these words:

1. a small book, a small and storybook, a small, story and interested book. 2. a big tree, a big and small tree, a big, small and green tree. 3. a hot meal, a hot and tasty meal, a hot, tasty and delicious meal.

Activity

Do it yourself

Be Creative

A. Write a short summary of the poem.

In this poem the poet described about a abroad city which he, sees in his dreams. In this city when the night begin to fall the sky begin to glow because of its lights. The poet compared the lighted windows of the city with the honeycomb.

Chapter - 12 Where There's a Will There's a Way

Let's Do

A. Fill in the blanks:

1. palm 2. bridge 3. sea 4. tall, strong 5. loom 6. spiders.

B. Who said to whom?

1. spider said to Kalyani 2. Palm tree said to the spider 3. Palm tree said to the spider

C. Answer the following questions:

1. Her wish was to weave a bridge across the sea. 2. The palm tree said that you cannot make the bridge because I can see far but even I can't see the other shore of the sea. 3. Kalyani weaved a bridge across the sea. 4. Every evening Kalyani walked to the sea near her home. She always liked to sit under a palm tree and look at the sea. 5. The bridge was tall and strong. It shone brightly in the sun.

Words Treasure

A. Change the following positive sentences into negative :

1. I can't speak Japanese. **2.** A tiger can't catch a deer. **3.** A spider can't build a bridge across the sea. **4.** A bird can't fly. **5.** An elephant can't run very fast. **6.** Can't the little baby walk.

B. Complete these words with -er or -or :

1. actor 2. barber 3. director 4. teacher 5. baker 6. plumber 7. inspector 8. writer

Knowing Grammar

A. Fill in the blanks using suitable adjectives :

1. brave **2.** bad **3.** hungry **4.** brave **5.** beautiful **6.** naughty

B. Complete these sentences with -ly words:

1. gently 2. happily 3. softly 4. slowly 5. sadly 6. quickly

Testing Your Skill

Activity

Do it yourself

Be Creative

A. Write the summary of the story in your own words. Use these clues:

Once upon a time, there lived a woman. Her name was Kalyani. Kalyani wove beautiful sarees in different colours. She walked to the sea every evening. Her wish was to weave a bridge across the sea. Next day, Kalyani met a spider which was larger than other spiders. They both planned to made the bridge and all the people could cross the sea easily.

Chapter - 13 Shivi Rana, The Justice King

Let's Do

A. Fill in the blanks:

1. justice 2. Indra, Vishnu 3. dove 4. just 5. mine 6. courtiers

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. F 4. F 5. T

C. Answer the following questions:

1. The dove asked the king to save him from the cruel eagle. **2.** Shivi Rana was a just and powerful king. **3.** The eagle asked the king to return his dove to him. **4.** Eagle wanted to kill the dove. **5.** When a peace of flesh of the king was kept on the scale then, the hole was field with a bright light. In that light the dove and the eagle became Gods Indra and Vishnu.

Words Treasure

A. Write the opposites of the following words using in or un:

1. unpleasant 2. incompetent 3. invisible 4. uneasy 5. insecure 6. unsafe 7. unclean 8. incomplete

Knowing Grammar

A. Choose the correct option and fill in the blanks with conjunctions:

1. or 2. but 3. because 4. and 5. and

B. Join each pair of sentences with suitable conjunctions:

1. The cake did not taste good because It was stale. 2. Sachin is a cricketer so he is known as the master blaster. 3. Ram is a good boy so he is monitor of his class. 4. Shruti is wearing a hat and a scarf. 5. Bolt is a runner so he runs very fast. 6. A deer has long legs so it can run fast. 7. She came late to school so she was scolded by her teacher. 8. Ravi went abroad but Sonu went to Delhi.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 14 The House on the Beach

Let's Do

A. Who said to whom?

1. Father said to the boy 2. Rakshit said to Yansh 3. Yansh said to Rakshit 4. Yansh said to Rakshit 5. Rakshit said to Yansh

B. Answer the following questions:

1. Rakshit and Yansh got separated from each other because Rakshit was sent to the hills by his parents for school. 2. Yansh was sad and upset because he also wanted to go with Rakshit. His father replied that he is poor and he has no money to sent him away to school. 3. There was a little wall all round the sand house and a tall tower in the middle. 4. The two friends met on that beach each other again. They decided to build a real house. 5. Yansh left school and began to worked hard after Rakshit go to the hills for schooling.

Words Treasure

A. Fill in the blanks with 'little' or 'few':

1. little 2. few 3. little 4. few 5. few

B. Fill in the blanks with correct option:

1. four 2. some 3. first 4. twice 5. some 6. some

Knowing Grammar

A. Write these words in the correct columns:

Things we can count — 2. hand 3. mango 4. daughter 5. rainbow 6. river

Things we cannot count — 2. sugar 3. tea 4. water 5. milk 6. wisdom

B. Tick the correct form of noun from the words given in the brackets:

1. branches 2. friend 3. Economics 4. master 5. sheep 6. hair 7. scenery 8. Politics

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Project - 2

Do it yourself

Chapter - 15 Sky Never Come Again Down

Let's Do

A. Tick (✓) the correct option :

1. b 2. a 3. b 4. c

B. Write 'T' for True and 'F' for False for the following:

1. F 2. F 3. T 4. T

C. Answer the following questions:

1. In anger she picked up the broom and swept the steps outside her hut and even the pathway.

2. The raindrops fell on the patch of ground the old woman had swept. **3.** The sky began to choke with the dark brown dust clouds. It could not bear it any longer. **4.** Clouds made the raindrops fall down.

Words Treasure

A. Match the words with their meaning:

1. c 2. d 3. e 4. a 5. b

Knowing Grammar

A. Take is/am/are as helping verbs and select suitable words + ing to fill in the blanks:

1. run 2. roar 3. walk 4. rain 5. make

Activity

Do it yourself

Chapter - 16 Ali Baba And The Forty Thieves

Let's Do

A. Tick (✓) the correct option :

1. c 2. a 3. c 4. b

B. Answer the following questions:

1. Ali Baba was a poor man. **2.** Qasim did not come out of the cave because he forget the phrase to open the cave door. **3.** Ali Baba came to know about the treasure through a band of robbers outside a cave. **4.** To killed robbers, Marjina saved Ali Baba in the last.

Words Treasure

A. Match the things with a suitable container:

1. c **2.** d **3.** b **4.** a

Knowing Grammar

A. Fill in the blanks with correct preposition:

1. over 2. at 3. under 4. near

Activity

Do it yourself

Be Creative

Do it yourself

Co-Scholastic Assessment - 1

A. Identify the pictures of sense organs and write what do you do with them:

1. Tongue - taste 2. Hand - hold 3. Eyes - see 4. Ear - hear 5. Nose - smell

B. Match the words with their opposite:

1. c 2. e 3. d 4. b 5. a

C. Change the following sentences into questions:

1. Did the woman make some cakes. **2.** Did the wolf jump through the door. **3.** Did the woman pick up a stick. **4.** Did the fox take wolf to a house. **5.** Did the wolf eat the cakes.

Co-Scholastic Assessment - 2

A. Write four lines of the poem- "The wind." Also write the poet's name:

I can drive the storm-clouds, And shake the tall towers, Or steal through the garden, And not wake the flowers. — James Reeves

B. Fill in the blanks with the words given in the box:

1. every morning 2. every where 3. everytime 4. everyday 5. every one

C. Your mother works for the whole day, from morning till late at night. How can you help your mother. Write some ways:

Do it vourself

Scholastic Assessment - 1

Section A

A. Answer the following questions:

 Proper Noun — Hamelin, pied piper Common Noun — Office, road

B. Tick (\checkmark) the correct option:

a. (i) **b.** (ii)

Section B

A. Fill in the blanks:

1. house 2. tail 3. under, bush 4. whistled

B. Write 'T' for True and 'F' for False for the following:

1. F 2. F 3. T 4. F

C. Match the following:

1. (e) **2.** (b) **3.** (d) **4.** (c) **5.** (a)

D. Who said to whom?

1. Rohit said to Robot 2. Rohit said to himself 3. Rohit's friend said to Rohit 4. Robot said to Rohit

E. Answer the following questions:

1. Rohit decided not to sell the Robot because Robot is just like his friend. 2. When the train came back to its track, it felt happiness. 3. The woman was making the cake in the kitchen. 4. The zebra jumped into the river for swimming. 5. Robot did all the work of Rohit in his house and also helped in the hospital.

Section C

A. Circle the Abstract Nouns in the following sentences:

1. naughty 2. politeness, truthfulness 3. bravely 4. beauty 5. kindness

B. Fill in the blanks with prepositions of place by taking help from clues given in brackets:

1. near 2. under 3. on 4. infront 5. behind

Co-Scholastic Assessment - 3

A. Rearrange jumble words to make some name of musical instruments:

1. DRUM 2. SITAR 3. VIOLIN 4. TABLA 5. PIANO

B. Choose the correct Collection Noun from the box and write it in the space given infront of given pictures:

1. Army 2. Players 3. Bunches 4. Pack

C. Make sentences of the following:

1. All the glass leaves broke into pieces. **2.** Robber didn't pay any heed to its begging. **3.** The tree was full of joy and excitement.

Co-Scholastic Assessment - 4

A. Complete these words with 'er' or 'or':

1. actor 2. barber 3. director 4. teacher 5. baker 6. plumber 7. inspector 8. writer

B. Say who the following people are Choose the suitable words from the box:

1. farmer 2. pilot 3. carpenter 4. nurse 5. tailor 6. doctor 7. mason 8. cook

C. Write the opposites of the following words using 'in' or 'un':

1. uneasy 2. insecure 3. unclean 4. incomplete 5. inpleasant 6. invisible 7. unsafe 8. incomplete

D. Fill in the blanks with 'little' or 'few':

1. little 2. few 3. little 4. few 5. few

Scholastic Assessment - 2

Section A

A. Answer these questions:

1. The author saw three cubs that hot afternoon. **2. (a)** forward **(b)** at seeing **(c)** loud sound of purring **(d)** joy

Section B

A. Tick () the correct option :

1. c 2. c 3.

B. Fill in the blanks:

1. palm 2. just 3. tall, strong 4. justice 5. courtries

C. Write 'T' for True and 'F' for False for the following:

1. F 2. 3. F 4. F

D. Match the following:

1. b 2. d 3. e 4. c 5. a

E. Who said these words:

1. Fir tree said to himself 2. Spider said to Kalyani 3. Rakshit said to Yansh 4. Yansh said to Rakshit

F. Answer the following questions:

1. The fir tree begged the goats not to eat his leaves. **2.** Every evening Kalyani walked to the sea near her home. She always liked to sit under a palm tree and look at the sea. **3.** The eagle asked the king to return his dove to him. **4.** Rakshit and Yansh got separated from each other because Rakshit was sent to the hills by his parents for school.

Section- C

A. Fill in the blanks with the words given in the brackets:

1. once a week 2. never 3. for many years 4. often 5. always

B. Join each pair of sentences with suitable conjunctions:

1. The cake did not taste good because It was stale. **2.** Sachin is a cricketer so he is known as the master blaster. **3.** Ram is a good boy so he is monitor of his class. **4.** Shruti is wearing a hat and a scarf. 5. Bolt is a runner so he runs very fast.

Book - 4

Chapter - 1 All Things Bright and Beautiful

Let's Do

A. Write any five terms from the poem that describe living creatures:

1. lips 2. eyes 3. flower 4. birds 5. men

B. Write two rhyming words from the poem:

1. sings - wings 2. tell - well

C. Answer the following questions:

1. All the things bright and beautiful great and small, wise and wonderful are created by God, called creatures. 2. God has created flowers, birds, men and many living things. 3. God has given us eyes to see and lips to tell. 4. God made us all.

Activity

Do it vourself

Be Creative

A. Write the summary of the poem in your own words:

All things Bright and Beautiful is one of the most beloved hymns ever written. Cecil Frances Alexander's timeless ode to nature calls everyone to celebrate the wonders of life, great and small, seen and unseen. Now Bruce Whatley offers a fresh interpretation of this classic for the whole family to enjoy. Through his lush paintings, we join a little girl's country ramble and share her appreciation of the beauty around her: a flower, the wind, a mountain view, all gives her reasons to pause and praise, and inspire us to do the same.

Chapter - 2 Amazing Qualities of Small Animals

Let's Do

A. Fill in the blanks:

1. octopus 2. weak 3. porcupine 4. escape 5. shell

B. Give answer in one word:

1. Porcupine 2. deer 3. octopus 4. deer, zebras 5. holes 6. Tortoise

C. Answer the following questions:

1. Because of his heavy shell on its beak, a tortoise moves slowly. **2.** Large animals kill small animals for food. **3.** If we catch a house lizard's tail, it leaves its tail behind. **4.** The tiger is afraid of the porcupine because it has sharp quills all over its body. **5.** Some animals can live only if they kill and eat other animals. **6.** If we touch an octopus, its arms will lash us like a whip.

Words Treasure

A. Fill in the blanks with can 'Can' or 'Can not':

1. can not 2. can not, can 3. can, can 4. can not 5. can, can 6. can

B. Identify the use of can and can't in these sentences:

1. refusing request 2. refusing request 3. asking permission 4. giving permission 5. asking permission 6. refusing permission 7. request 8. asking permission

Knowing Grammar

A. Fill in the blanks with suitable question words:

1. How 2. Why 3. How 4. Where 5. How

B. Here are answer of certain question. Complete their questions:

1. Had **2.** How **3.** Why have **4.** How **5.** Why

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Here, some pictures of useful things are given. Identify them and write their name:

B. Fill in the blanks by clues given in the box. First one is done for you:

2. cut nails 3. clean pots and pans 4. open sealed tins 5. dust from things

Chapter - 3 When Vishal got Scared

Let's Do

A. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. F 4. T 5. F

B. Match the following:

Do it yourself

C. Give answer in one word:

1. The room was very dark. 2. Monitor 3. Keyboard 4. Green light 5. Computer Screen

D. Answer the following questions:

1. Vishal typed message, "Hello!" "Who are you?" **2.** One night Vishal went into the kitchen. He typed message on the computer in his room. **3.** Vishal saw first his own face on the screen. **4.** Vishal got frightened because he saw his own face on the screen. There was no boy on the screen. I was Vishal himself.

Words Treasure

A. Make questions for the following answers:

1. What reached the fish deep below? **2.** How did Pei Pei feel in the old fish pond? **3.** How is the park near Raja's house? **4.** How many jamun trees in the park? **5.** What did he never get?

Knowing Grammar

A. Rewrite the following sentences using capital letters for special names or proper

1. We have a holiday on Baisakhi. 2. Puja is reading a book. 3. Nita wants to become a cricketer like Dhoni. 4. Asha saw many animals at the zoo. 5. Kiran lives in Kolkata. 6. I saw the Taj Mahal at Agra.

B. Fill in the blanks with suitable preposition given in the box :

1. with **2.** for **3.** by **4.** on **5.** in **6.** at

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Write a few sentences on the different parts of a computer. Use the following words in making sentences:

The screen of computer is called monitor. C.P.U is the brain of the computer. We can type numbers and alphabets by the keyboard. We can talk looking at each other through the webcam. We can take prints out to the printer. We can work on the computer with a mouse.

Chapter - 4 My Tree

Let's Do

A. Complete these lines of the poem:

1. "A hundred years or more, I'm told And yet you're not so very old. **2.** "A hundred birds have built their nests; Your leaves have softly kissed their breasts;

B. Find adjectives used for a tree in the poem:

1. big **2.** very

C. Answer the following questions:

1. A tree is important for every living creature because it gives us oxygen and takes all the carbon-die-oxide. **2.** A big tree is even order.

Activity

Be Creative

Do it yourself

Project - 1

Do it yourself

Chapter - 5 Nature also Loves Children

Let's Do

A. Fill in the blanks:

1. blossom 2. twittering 3. selfish 4. Giant 5. crept 6. spring

B. Write 'T' for True and 'F' for False in boxes:

1. T 2. T 3. T 4. F 5. F 6. T

C. Who said to whom?

1. Giant said to the children. **2.** The autumn said to herself. **3.** The giant said to himself. **4.** The little boy said to the giant. **5.** The giant said to the little boy.

D. Answer the following questions:

1. According to us, the little boy was God. 2. The spring did not come to his garden because he did not allow to children to play in it. 3. The children went to play in a garden after school. 4. When he saw that children were playing in his garden then the giant got angry. 5. After the children had returned all the seasons came into the garden. All garden covered with white blossoms.

Words Treasure

A. Underline the correct word in these sentences:

1. look, see 2. borrow, lend 3. bring, take 4. listen, hear

B. Write how many syllables are there in each word:

1. mor-ning 2. safe-ty 3. con-sist 4. s-peak 5. for-got 6. jun-gle 7. mi-ni-mum 8. dull

Knowing Grammar

A. Connect the beginning of the sentences in column A with a suitable ending from column B, using a word from this list:

1. I don't like films which have sad endings. **2.** I met several people who have traveled a lot. **3.** I saw the house that Mr. Sahu has built. **4.** He is an actor whose films have won many awards. **5.** I admire people whom I hadn't met before.

B. Write a sentences to describe the situation. Use the correct form of the word given in the brackets. First one is done for you:

2. I have cleaned the dirty mirror in my room. **3.** They have repaired the gaps in the fence. **4.** Madhuri has broken her leg in a cast. **5.** Salim has missed his school bus. **6.** The parcel has arrived in this morning.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 6 Pig, Parrot and The Witty Girl

Let's Do

A. Fill in the blanks:

1. nourish 2. peace 3. pigs, house hold 4. plunged 5. barren hills 6. auspicious

B. Who said to whom?

1. Lakshmi said to the animals 2. Lakshmi said to a young man 3. Lakshmi said to her husband 4. The parrot said to Lakshmi and her husband

C. Give answer in one word:

1. A parrot 2. Ancient land of Rajgir 3. Army of rats 4. Lakshmi 5. On the saying of Lakshmi, the young man plunged and he got jewels.

D. Answer the following questions:

- **1.** Lakshmi was the daughter of a poor labourer. **2.** On seeing the rich paddy up on the hills, Indra ordered an army of rats to destroy the paddy on the threshing floor. **3.** The parrot gave the news of order of Indra to Lakshmi that Indra ordered an army of cats to destroy the paddy.
- **4.** Lakshmi and her husband received a pig, a cow and a parrot from her husband. **5.** With the help of cow, parrot and pig, the couple saved the land from famine. **6.** When Lakshmi came to knew that Indra will allow rain only on barren hills next season, she decided to grew paddy on the hillsides.

Words Treasure

A. Make new words by adding 'ly' to each word:

1. merrily 2. rudely 3. happily 4. ably 5. specially 6. purely 7. carefully 8. quickly 9. fiercely 10. idly

Knowing Grammar

A. Punctuate the following sentences with (,), (.) and Capital letter:

1. The bird had long colourful feathers. **2.** No, I haven't seen Mina since morning. **3.** Anita, Rahul and Helen went to watch a film. **4.** So, you have been to Delhi before. **5.** I bought a beautiful red jute bag. **6.** There were a lot of apples, grapes and lemons in the shop.

B. Fill in the blanks by using correct 'ing' form of the words given in the box:

1. in 2. leading 3. moving 4. sparkling 5. caring

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 7 A Family

Let's Do

A. Write how many times the word 'family' is used in the poem:

Twelve Times

B. Answer the following questions:

1. Animals have a family. A cow has a calf which is her family. **2.** Do it yourself **3.** The members of a house who live each together is called a family. **4.** A family is most important in our lives. It helps to each other. **5.** There are three types of family.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 8 The Honest Child

Let's Do

A. Fill in the blanks:

1. Kartik 2. independent 3. essays 4. English 5. principals 6. corrections

B. Write 'T' for True and 'F' for False in the boxes :

1. F 2. T 3. F 4. F 5. F 6. T

C. Give one word answer for the following with the help of lesson:

1. Ankit 2. An independent work 3. My school picnic 4. Notice board 5. mistakes 6. English

D. Answer the following questions:

1. Ankit's thinking of independent was that he decided to write the essay on his own. 2. The fault

of Ankit was that he did not tell the teacher about what the other children had done. **3.** The children were asked to do write wonderful essays. **4.** We should depend more on ourselves and less on others. **5.** The teacher gave for selecting Ankit's essay because it was an independent work.

Words Treasure

A. Write the past tense of these words:

1. delayed 2. dried 3. helped 4. liked 5. fried 6. danced

Knowing Grammar

Underline the subject and circle the predicate in the following sentences : Subject Predicate

A puppy liked his face seven times.
 The dragon suddenly stopped roaring.
 A chimpanzee jumped into his arms.
 Nelson's mother cooked food on a gas burner.
 The winning team got their award.
 The people had plenty to eat.

7. Marco polo was a Chinese explorer.

8. The children was a verified because the heliday

8. The children were excited because the holidays had begun.

B. Make correct sentences by rearranging following words. Add capital letters and punctuation marks where needed:

1. The rock and ship hit a sank. 2. He could not see any people or houses. 3. Gulliver accepted to an after in sail ship. 4. He was so tired that he went off to sleep. 5. The captain of ship was a kind man. 6. Voyage was the comfortable in the beginning. 7. Gulliver swam to the shore. 8. The winds became strong after some months. 9. He could not get up. 10. He woke up after nine hours.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Fill in the blanks with the suitable words to complete these comparisons:

1. c 2. a 3. a 4. c 5. a 6. b 7. b 8. a

B. Imagine that you are Ankit. Write a letter to your father who is out of station; telling him about how you won the essay competition in the class.

Do it yourself

Chapter - 9 All Children are equal for Parents

Let's Do

A. Fill in the blanks:

1. toast, drink 2. photoframe 3. cross 4. school 5. album, photographs 6. fruits 7. climbed

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. F 5. F 6. T

C. Who said to whom?

1. Vimmi said to his father 2. Father said to Vimmi 3. Father said to Vimmi 4. Vimmi said to herself

D. Give one word answer for the following questions:

1. Aunt Dolly 2. Photoframe 3. Mom 4. Simmi 5. Last Sunday

E. Answer the following questions:

1. Parents were caring to Simmi so much so that Vimmi wishes to have high fever. 2. Vimmi was not kind to her little sister because she always irritated her. 3. Vimmi and her father planned to buy a photoframe the next day. 4. Vimmi was angry with herself because she was not king to her little sister. 5. Simmi did not go to school because she was suffering from high fever. 6. Simmi will hear her mother's stories. 7. Aunt Dolly came to visit. She had brought Simmi some fruits. 8.

Vimmi felt that her parents love only her sister because the father had scolded her to irritate Simmi

Words Treasure

A. Fill in the blanks with the words given in the box :

1. Bravo 2. Hello 3. What a pity 4. Oh dear 5. I wish

B. Rewrite these phrases using apostrophes. First one is done for you:

2. Dinesh's shirt 3. Ria's umbrella 4. The mother lion's purring 5. A month's holiday 6. Last evening's rain

C. Look at the pictures and answer the following questions using apostrophe:

1. my mother's 2. Simmi's 3. Dolly, Dolly's 4. mine, my brother's

Knowing Grammar

A. Choose the correct pronoun that can replace the coloured noun/noun expression :

1. her 2. us 3. he 4. her 5. It 6. It.

B. Fill in the blanks using the correct pronouns:

1. us 2. her 3. them 4. us 5. you 6. it 7. her

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 10 The Butterfly and The Kite

Let's Do

A. Pick out the singular and plural words from the poem and write in the table:

Singular — **2.** kite **3.** butterfly **4.** country

Plural — 2. hills 3. towns 4. calls

B. Choose the actions from the box done by the kite:

dancing, soaring, swirled

C. Answer the following questions:

1. Raymond Wilson is the poet of the poem. **2.** The paper kite is dancing upon the breeze. **3.** The kite said to the butterfly that I fly so high than you. She said it because she was proud of herself.

4. The butterfly calls the kite a toy of a stupid boy because the kite tied in the hands of a stupid boy.

Activity

Do it yourself

Chapter - 11 Wise Tenali Rama

Let's Do

A. Complete the dialogues:

1. Good saints never charge money for their services to the people. **2.** "Don't worry! He would be caught by the king's men."

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. T 4. F 5. F

C. Who said these words?

1. Krishnadeva Raya 2. Villager 3. Villager 1 4. Saint 5. Courtier 1

D. Answer the following questions:

1. The saint can produce gold coins with ash and air. 2. The devotees offered the sack of rice to the saint. 3. No, the saint was not a really holy man. 4. The king's minister went to meet the great

saint who is visiting Vijaynagar. **5.** People could get rich by hard-working in Tenali Rama's opinion. **6.** The people started plucking hair from the saint's beard because Tenali Rama said the crowd that the hair had the power to take us directly to heaven.

Words Treasure

A. Tick () the correct form of Noun from those given in brackets :

1. Politics 2. juries 3. shoes 4. cattles 5. sheep 6. hair 7. news 8. scenery

Knowing Grammar

A. Complete these sentences by making future tense with the help of verb given in brackets:

1. will arrive 2. will speak 3. shall plan 4. will take care 5. shall visit 6. will be sent

B. Write whether the following optative sentences show prayer, blessing, wish, curse or boon:

1. wish 2. blessing 3. prayer 4. blessing 5. wish 6. curse

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 12 Boomerang

Let's Do

A. Tick (✓) the correct option :

1. a 2. b 3. a 4. b 5. c

B. Answer the following questions:

1. The boomerang's fligh depends on its shape and size and wind also influence it. **2.** The Aborigins of Australia use boomerang for hunting. They also paint and decorate them as well as use them in religious ceremonies. **3.** The Aborigins of Australia use them for hunting. **4.** The ancient version of Boomerang were found in many parts of Africa, Asia, Europe and North America. **5.** There are two-kinds of Boomerang the returning type and the non-returning type.

Words Treasure

A. Match the phrases in column A with column B to make complete sentences:

1. e 2. a 3. c 4. b 5. d

B. Fill in the blanks with 'someone' 'something' 'everyone' or 'no one':

1. something 2. Noone 3. noone 4. everyone 5. someone

Knowing Grammar

A. Rearrange these words to form meaningful sentences:

1. Ritu eats mangoes everyday. 2. The baby is crying. 3. We are going to the zoo tomorrow. 4. Weapons are not used as frisbees. 5. There are six mangoes in the basket. 6. She is waiting for the bus.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Project - 2

Chapter - 13 The Treasure of Sea

Let's Do

A. Complete the rhyming words from the poem:

1. At the edge of the shore, And shells by the score. **2.** That shone gold and red, The sea softly said. **3.** With a swirl and a swish, "Choose what you wish."

B. Explain these lines of the poem:

1. In these lines, the poet is describing that at the time of swept, the water of sea flow with twist and turn and when it rises up, it makes a sound by water. It shines in sunlight and speaks very softly. **2.** In these lines, the poet describes that the sea shows its treasure at the edge of the shore.

C. Answer the following questions:

1. The sea is considered a treasure chest because at the edge of the shore, the pebbles (small stones) shines brightly and it has shells in a large number. **2.** Whale, Shark and some small fishes. **3.** It shimmered and whispered towards the seashore. **4.** We cannot drink sea water because it's

water is saline. **5.** Shining pebbles and shells in a large number are the treasure of the sea.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 14 When Wishes Come True

Let's Do

A. Fill in the blanks:

1. swallowed 2. weak, naughty 3. They 4. tight, bald headed 5. Goddess 6. trick

B. Write 'T' for True and 'F' for False in the boxes:

1. T 2. F 3. F 4. F 5. T 6. F

C. Who said to whom?

1. Goddess said to Subal and Sushil 2. Subal said to Sushil 3. Subal and Sushil said to Goddess 4. Subal said to Sushil 5. Sushil said to Subal

D. Answer the following questions:

1. It was a Saturday morning and school would be a half day, so Sushil was not willing to go to school. 2. When Subal got up next morning, he found him quite small. His moustache and beard had vanished. His clothes had become loose like a long gown. His shirt sleeves had become longer and dhoti swept the floor. 3. Sushil was naughty while his father was quite weak. 4. Both of them were not satisfied with their new lives because they were sad and upset in their life. 5. Sushil made his mind for going to school because he did not want to drink brew and wanted to eat lozenges.

Words Treasure

A. Write the synonyms of the following words with the help of lesson:

1. unendurable 2. dessert 3. cheerful 4. bound

B. Find out the opposites of the following with the help of lesson:

1. new 2. sour 3. true 4. hairless 5. early 6. tight 7. willing 8. low 9. unkind 10. weak 11. disappear 12. hate

Knowing Grammar

A. Rewrite the following sentences using apostrophe ('s):

1. My cousin's dress 2. Shikha's pencil 3. Bela's hair clip 4. My aunt's book 5. Children's games 6. Goat's horn 7. Raj's car 8. Tree's leaf

B. Fill in the blanks with the correct prepositions to complete these sentences:

1. a 2. b 3. a 4. a 5. d

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 15 Day For Night In Ultapur

Let' Do

A. Tick (\checkmark) the correct option:

1. b 2. a 3. a 4. b 5. b

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. F 4. T 5. F 6. F

C. Fill in the blanks:

1. nature 2. fault 3. oil 4. Badshah Batata 5. sunset, sunrise 6. ghost

D. Who said to whom?

1. The minister said to the Badshah **2.** The people said to himself **3.** The Badshah said to the ministers **4.** The cloth washer said to the Badshah **5.** The Badshah said to the people

E. Answer the following questions:

1. The people obeyed the Badshah because they had to obey the Badshah. 2. A solar eclipse is interception of Sun's light. It affected the animals of Ultapur. Owls and other night creatures woke up and started hooting. Dogs howled, cows mooed. 3. The Badshah got bore because he had tired to leading the same kind of life. 4. The oilseller was happy because everyone uses so much oil and worried because he has no money to buy so much oil. 5. The minister laid the fault with the sun and the moon. 6. The people came to complain to the Badshah because they were disturbed in this law and nothing seemed to be easier.

Words Treasure

A. Write the meaning of following words. You can take help from the lesson:

1. DIFFERENTLY 2. FAULT 3. SECRETE 4. COMPLAIN 5. TRUSTED 6. SPOILS

Knowing Grammar

A. Fill in the blanks with the correct form of each verb to make sentence in simple present tense :

1. speaks 2. smells 3. plays 4. barks 5. helps 6. catches 7. goes 8. admires

B. Fill in the blanks with the correct form of the verb given in brackets to make sentences in simple past tense:

1. gave 2. invented 3. played 4. ruled 5. received 6. saw 7. felt 8. arrived

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 16 My First Voyage

Let's Do

A. Tick (\checkmark) the correct option :

1. c 2. a 3. b 4. b

B. Write 'T' for True and 'F' for False for the following:

1. T 2. F 3. F 4. T

C. Answer the following questions:

1. The narrator wanted to be a sailor. **2.** After sailing for a fortnight, the ship got overturned and broke into pieces. **3.** Small fishes was the narrator's first meal on the island. **4.** The narrator escaped from the island because of a fisher man who was very kind. He took the narrator to a nearby port-town.

Words Treasure

A. Match the words in column 'A' and 'B' to make suitable pairs. First one is done for you:

2. chair and table 3. bat and ball 4. ink and pen 5. fork and knife

Knowing Grammar

A. Rewrite the following phrases using apostrophe:

1. lady's seats 2. student's books 3. Mary's father 4. Mary's uncle

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Find out and write the name of followings:

1. Blue Whale 2. Arctic Ocean 3. Nile 4. The Bee Humming Bird

Chapter - 17 The Buddha

Let's Do

A. Tick () the correct option:

1. a 2. c 3. b 4. c

B. Fill in the blanks:

1. Suddhodana 2. comfort 3. feast 4. eighty

C. Answer the following questions:

1. Siddhartha was born Lumbini near Kapilvastu. **2.** Siddhartha was looking for answer to the pain, death and suffering. **3.** Suddhodana did not let Siddhartha go out of the palace because he did not want that Siddhartha saw anything sad or ugly. **4.** Buddha told people to live a simple life. He told them not to hurt or harm anyone. He told them that they would be happy if they were content and not greedy.

Words Treasure

A. Circle the opposite of the words in capitals:

1. death 2. ordinary 3. understandable

Knowing Grammar

A. Fill in the blanks with 'much' or 'many':

1. much 2. many 3. much 4. much

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Complete the table :

1. Lumbini 2. Yasodhara 3. Rahul 4. Mahamaya 5. Suddhodana

Chapter - 18 The Conceited Python

Let's Do

A. Tick (✓) the correct option :

1. c 2. a 3. a 4. b

B. Fill in the blanks:

1. Toto 2. fellow 3. Mabel 4. river-bed

C. Answer the following questions:

1. The pythan was looking at his own reflection in the mirror. **2.** Snake-Charmer spotted the python into the jungle. **3.** The pythan escaped into the jungle as soon as the trapdoor was

opened. **4.** Grandfather did not take the mirror away because it should be eaiser to catch the pythan.

Words Treasure

A. Match the phrases with their meanings:

1. a 2. c 3. b 4. c 5. d

B. Make new words by rearranging these words. The clues will help you:

1. grin **2.** vase **3.** pulm **4.** tame

Knowing Grammar

A. Fill in the blanks with the correct participle forms of the verbs given in the brackets:

1. counting 2. singing 3. painting 4. licked 5. arrived

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Write a paragraph on wild life:

Wildlife is a term that refers to animals that are not normally domesticated. They are a living resource that will die and be replaced by others of their kind. Wildlife plays an important role in balancing the environment and provides stability to different natural processes of nature. It can be found in all ecosystems, desert, rainforests, plains and other areas. India's wildlife is both rich and varied, it includes all flora and fauna, animals, plants and macro organisms.

Co-Scholastic - Assessment - 1

A. Complete the lines of the poem:

All things bright and beautiful, All creatures great and small, And all things wise and wonderful, The Lord God made them all.

B. Write some ways by which following animals save their lives:

1. pulls under the shell 2. cuts off its legs 3. lives its tail 4. arms lash 5. hide in trees 6. sharp quills all over its body

C. Read the given clues carefully and identify what it is?

1. Diwali 2. Mount Everest 3. Sachin Tendulkar 4. New Delhi 5. Narendra Modi

D. Write any five advantages of computer:

1. A computer is an electronic device that stores and process data. **2.** It allows a user to manipulate data very easily. **3.** The speed of performance of a computer is incomparable. **4.** The computer and internet have affected out way of learning, working, storing, communication, playing and also writing. **5.** In fact, computers are used in every sphere of life today.

Co-Scholastic - Assessment - 2

A. Complete the lines of poem:

Some day when I have grown up, too, I'm coming back to visit you; And changed though other things will be, I'll find the same dear friendly tree.

B. Underline the correct word in these sentences:

1. look, see 2. borrow, lend 3. bring, take 4. listen, hear

C. Make new words by adding 'ly' to each word:

1. idly 2. carefully 3. quickly 4. happily 5. Rudely 6. Merrily

D. Why should we plant more trees? Explain.

Do it yourself

Scholastic Assessment - 1 Section A

A. Answer the following questions:

- **1.** As citizens, we must have respect for and acceptance of authority, including the law and awareness of all the civic matters is important which enables one to discharge duties. **2.** Subhash Chandra Boss, Sahid Bhagat Singh **3.** Subhash Chandra Boss, Sahid Bhagat Singh lost their lives.
- 4. Gandhiji, Nehru, Tilak and others went to jail.

Section B

A. Fill in the blanks:

1. porcupine 2. twittering 3. plunged 4. peace

B. Write 'T' for True and 'F' for False for the following:

1. T 2. T 3. F 4. T

C. Who said to whom?

- 1. The autumn said to herself 2. The little boy said to the giant 3. The giant said to the little boy
- 4. Lakshmi said to a young man

D. Write 6 lines of any poem from your book. Also write the name of poet:

Do it yourself

E. Answer the following questions:

1. Vishal typed message, "Hello!" "Who are you?" **2.** The parrot gave the news of order of Indra to Lakshmi that Indra ordered an army of cats to destroy the paddy. **3.** Large animals kill small animals for food. **4.** The spring did not come to his garden because he did not allow to children to play in it. **5.** There are three types of family.

Section C

A. Fill in the blanks with suitable preposition given in the box:

1. with 2. for 3. by 4. on 5. in 6. at

B. Punctuate the following sentences:

1. The bird had long colourful feathers. **2.** No, I haven't seen Mina since morning. **3.** Anita, Rahul and Helen went to watch a film. **4.** So, you have been to Delhi before. **5.** I bought a beautiful red jute bag. **6.** There were a lot of apples, grapes and lemons in the shop.

Co-Scholastic - Assessment - 3

A. Fill in the blanks with the suitable words to complete these comparisons :

1. c 2. a 3. b 4. c 5. a

B. Circle the antonyms of the words given:

1. a 2. c 3. b 4. c 5. c

C. Fill in the blanks with the words given in the box :

1. Bravo 2. Hello 3. What a pity 4. Oh dear 5. I wish

Co-Scholastic - Assessment - 4

A. Match the phrases in column A with column B to make complete sentences:

1. e 2. a 3. c 4. b 5. d

B. Write the meaning of the following words:

1. DIFFERENTLY 2. SPOILS 3. FAULT 4. SECRETE 5. TRUSTED

C. Complete the lines of poem:

It swept the sea, With a swirl and a swish, It shimmered and whispered, "Choose what you wish."

D. Write the opposites of the following:

1. new 2. low 3. early 4. sour 5. weak 6. unkind 7. tight 8. true

Scholastic - Assessment - 2

Section A

A. Answer the following questions:

1. When is possible to express yourself without words. This is known as non-verbal communication. 2. We can be active listener by responding eagerly nodding or smiling. 3.

Effective communication is vital when it comes to expressing your thoughts, ideas and feeling to others. While communicating, it is important to choose your words carefully.

Section B

A. Fill in the blanks:

1. Kartik 2. fruits 3. weak, naughty 4. nature

B. Write 'T' for True and 'F' for False for the following:

1. F 2. T 3. T 4. F

C. Who said to whom?

1. The people said to himself 2. Father said to Vimmy 3. Villager 1 said to crowd 4. Sushil said to Subal

D. Answer the following questions:

1. The Badshah got bore because he had tired to leading the same kind of life. **2.** The teacher gave for selecting Ankit's essay because is was an independent work. **3.** Vimmi felt that her parents love only her sister because the father had scolded her to irritate Simmi. **4.** The saint can produce gold coins with ash and air. **5.** There are two-kinds of Boomerang, the returning type and the non-returning type.

Section C

A. Fill in the blanks using suitable pronouns :

1. her 2. you 3. us 4. us 5. her

B. Rearrange these words to form meaningful sentences:

1. The baby is crying. 2. Ritu eats mangoes everyday. 3. She is waiting for the bus. 4. There are six mangoes in the basket. 5. We are going to the zoo tomorrow.

Chapter - 1 Books

Let's Do

A. Explain the line 'New Ideas eyes'.

In the lines the poet is talking about the books that through the book, the new ideas rise in the minds of people. The mind of people imagine new ideas in their eyes.

B. Answer the following questions:

1. Book is compared to a magic box because book gives solution of any problem to arise new ideas in the mind. **2.** When a person gets lost in reading then his body is in the chair but his mind is our there. **3.** When we open the books and look then new ideas, imagination rise in our mind, so that the poet describe books as world of wonders. **4.** Yes, reading is a good habbit because it increases our knowledge. **5.** Eleanor Farjeon.

Activity

Do it yourself

Be Creative

A. You have qualified for the final round of the inter school quiz competition. The competition is going to be tough and so you have to prepare well. You have to refer books from the library. Write a letter to your class teacher to grant you permission to use the school library after school hours.

Tο

The Class Teacher

A.S. Modern School

Gulab Road, Delhi - 8

Madam

With due respect, I have qualified for the final round of the inter school quiz competition. The competition is going to be tough and so I'll have to prepare well. I need some books to prepare well. You give me permission to use the school library after school hour.

I, therefore, kindly grant me permission to use the school library after school hour.

Your faithful

Ansh

Chapter - 2 Unity Is Strength

Let's Do

A. Fill in the blanks:

1. ingredient 2. Ranjit Singh 3. coronation 4. Janga 5. enormous

B. Who said to whom?

1. People said to the cook 2. People said to each other 3. Ranjit Singh said to himself 4. Ranjit Singh said to the people

C. Give one word answer for the following:

1. Ranjit Singh 2. Milkman 3. Raja Arjun 4. Hundreds of children 5. Janga

D. Answer the following questions:

1. The people of the kingdom decided to bake the most wonderful cake. **2.** The people collected the ingredients for the cake to each together. **3.** Raja Danvir handed over the kingdom to his son Arjun. **4.** At the coronation, all birds of the kingdom sang one song. **5.** Ranjit singh listed the ingredients for the cake eggs, milk, cream, maida, sugar, honey and plum.

Words Treasure

A. Read this list. Add a number to the item if it can be counted or add some/a lot of if it can not be counted:

2. twelve bananas **4.** a lot of music **5.** four cars **6.** three books **7.** a lot of salt **8.** a lot of water **9.** a lot of butter **10.** two schools

B. Fill in the blanks with much or many and 'a word' from the box:

1. much tea 2. much luggage 3. many fish 4. many hens 5. much furniture 6. much things 7. many books

Knowing Grammar

A. State whether the following given group of words are a phrase or a clause, write in the given spaces:

1. phrase 2. clause 3. phrase 4. phrase 5. phrase 6. clause 7. phrase 8. clause 9. phrase 10. clause

B. Complete the sentences with the correct form of the adjectives given in the brackets:

1. richest 2. longer 3. older 4. more beautiful 5. larger 6. cleverest 7. easy 8. most interesting 9. more difficult 10. bigger

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 3 Emperor Penguin

Let's Do

A. Fill in the blanks:

1. Antarctic 2. mystically 3. stomach 4. flightless 5. cracks, pokes

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. T 4. T 5. F

C. Give one word answer for the following:

1. The father penguins 2. Emperor Penguins 3. Penguins 4. Blubber 5. The Antarctic region 6. Sixty-four days

D. Answer the following questions:

1. The father penguins get into a huddle to keep the eggs safe from the freezing wind. They balance the egg on their feet very carefully. A thick fold of skin hanging from their middle folds around the egg. 2. Emperor penguins have short wings that help them dive into the deep sea and catch large fish. 3. Emperor Penguin grow up to be the largest of penguins. The fully grown Emperor penguin is about four feet tall or a little more than a metre — as tall as you might be. The long shape of its body helps it live in the cold regions. The thick layer of skin present on the body is called blubber while the thick layer of light feathers are called down. 4. An egg hatches in sixty-four days. Until the egg hatches, the father penguin has to stand waiting patiently in the same manner. Just a few days later, the egg cracks and chick pokes its head out. After forty-five days, the parents move out to the sea and return everywhere now and then to feed their chicks. Then a day comes when an egg turns into an independent penguin. 5. If the chick hatches before the mother penguin returns from the sea, it feeds the chick with a curd-life food from its body. The chick stays with its father for a while until it is able to bear the freezing cold.

Words Treasure

A. Rearrange the jumbled words to form a sentence from the lesson:

1. Emperor penguins have short wings. **2.** There are a variety of penguins. **3.** A creche may have many baby birds. **4.** The Antarctic region is a land full of ice and snow. **5.** The egg cracks and the chick pokes its head out.

B. Rearrange the jumbled letters and make meaningful words:

1. HATCHES 2. PENGUIN 3. BLUBBER 4. CRECHE

C. Circle the correct spellings:

1. Flightless 2. Variety 3. Metre 4. Mystically 5. Patiently 6. Stomach 7. Creche 8. Restaurant 9. Traveller 10. Almost

Knowing Grammar

A. Write the questions using the past participle of the verbs in brackets. First one is done for you:

2. Q. Have you written the letter to your aunt? **A.** Yes, I have written the to my aunt. **3. Q.** Have you helped your sister in her homework? **A.** Yes, I have helped my sister in her homework. **4. Q.** I want to go out. Have you eaten your lunch? **A.** Yes, I have eaten my lunch. **5. Q.** How many ice-cream shall I buy? Have you counted the number of children? **A.** Yes, I have counted the number of children. **6. Q.** What happened? Has Rita broken her wrist? **A.** Yes, Rita has broken her wrist.

B. Match the following with the help of dictionary:

1. e 2. d 3. a 4. c 5. b

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. The passage given below has ten mistakes find out and rewrite the passage correcting the mistakes:

Koalas, who look like bears, are found in Australia. In the cold Southern parts, they have long fur. In the Northern parts, their fur are shorter. The Koalas have large, round, furred years, a large, dark, soft, leathery nose and buddy eyes. The mouth appears small but can open quite wide. Koalas do not make a nest or seek any shelter. They live on Eucalyptus trees. The word 'Koala' means 'no drink' because they can go four days without water. They get the water from the Eucalyptus leaves on which they live. Koalas give birth to a single young one a year. The young one of a Koala is called a Joey. They are only two centimeters at birth and born without fur. They can't regulate their body temperature. Until they grow fur they live with their eyes and ears shut. Koalas take three or four years to mature.

Chapter - 4 Silver

Let's Do

A. Complete the lines of poem:

1. "This way, and that, she peers and sees, Silver fruit upon silver trees;" **2.** "From their shadowy cote the white breasts peep, Of the doves in a silver-feathered sleep."

B. Answer the following questions:

1. Fruits, trees, eyes, claws are become silvery. 2. 'Silver eye' means bright eye. 3. Everything look like silver because of the light of the moon. 4. Silently, Slowly, Silver, Sheeps, Stream, Scampering, Shadowy, Sleeps, Casements.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 5 Will There Really Be A Morning?

Let's Do

A. Explain the lines:

a. In this line, the poet is telling that a child is asking where we can find a bright and beautiful place. Is this place brought from famous other countries of which I have never heard. **b.** In this line the poet is describing that Oh, some wise of the skies, please tell me the little pilgrim where the morning lies such on a beautiful place.

B. Answer the following questions:

1. a. lilies **b.** bird **2.** The questions are asked by the poet about 'a morning' and 'a day' that will there really be a morning? Is there such a thing as a day. **3. a.** Is there such a thing as day? **b.** If I

were as tall as they? **c.** On, some wise man from the skies! **d.** Where the place called morning lies! **4.** The poet feels beauty and brightness about morning in a place.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 6 The Vain Stag

Let's Do

A. Tick () the correct option:

1. b 2. a 3. a 4. b 5. b

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. T 5. T

C. Answer the following questions:

1. The hunter could smell the presence of a hunter with his sensitive nostrils and came to know about the danger. **2.** The stag noticed of his appearance that he was really handsome. **3.** The stag reached the pool by his legs. **4.** The stag was killed by the arrow of the hunter. **5.** He was thankful to his legs which were always useful to him.

Words Treasure

A. Add -ing, -ful or -ly to these words and write the new words. You may have to make some changes in the spellings. Put a cross (X) where the words cannot be made.

	WORDS	-ING	-FUL	-LY
1.	SPEED	×	×	SPEEDLY
2.	WONDER	WONDERING	WONDERFUL	WONDERFULLY
3.	BEAUTY	×	BEAUTIFUL	×
4.	LOVE	LOVING	×	LOVELY
5.	ADMIRE	ADMIRING	×	ADMIRELY
6.	POWER	×	POWERFUL	×
7.	HAPPY	×	×	HAPPILY

B. Complete the words by choosing the correct ending from the brackets:

1. ure 2. able 3. ful 4. able 5. est

Knowing Grammar

A. Write describing words for these nouns. One has been done for you:

2. clean 3. beautiful 4. thin 5. ugly 6. dry 7. thick 8. hard 9. terrible 10. small 11. precious 12. beautiful 13. white 14. very 15. beautiful 16. sensitive 17. big 18. nearby

B. Read the information in the first sentence and then complete the second sentence with a suitable word given in the box:

1. always 2. frequently 3. often 4. usually

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 7 Wise Tenali Rama

Let's Do

A. Tick () the correct option:

1. b 2. a 3. b 4. a 5. a

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. T 5. F 6. T

C. Who said to whom?

1. The king said to Tenali 2. Tenali said to the king 3. The king said to Tenali 4. The king said to Tenali 5. Tenali said to the king

D. Answer the following questions:

1. Sri Krishan Dev Raya was the king of the Vijaynagar Empire. 2. The king asked Tenali not to show his face again because the king was angry with him. 3. The cage was covered with a lush Kashmiri Carpet and the parrot's water bowl was made of the finest silver. An assorted selection of nuts and berries from all corners of the land lay on the golden plate carved with the bird's name on it. 4. While returning to the palace, the king found a parrot. 5. Yes, the king released the parrot because he understood the importance of freedom for everyone.

Words Treasure

A. Match the words in column A with their correct antonyms in column B:

1. e 2. b 3. h 4. g 5. f 6. a 7. c 8. d

B. Fill in the blanks with negative contractions:

1. didn't 2. don't 3. doesn't 4. doesn't 5. can't 6. isn't 7. didn't 8. didn't

Knowing Grammar

A. Choose the correct option to make questions:

1. Why 2. Which 3. What 4. Whose 5. Who 6. Whose

B. Fill in the blanks by inserting interrogative pronouns:

1. Whose 2. Who 3. Who 4. Who 5. What 6. What 7. Who 8. Who

C. Identify the kind of sentence and write infront of each sentence:

1. Interrogative sentence 2. Declarative sentence 3. Imperative sentence 4. Exclamatory sentence 5. Interrogative sentence 6. Imperative sentence 7. Declarative sentence 8. Exclamatory sentence

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 8 Leisure

Let's Do

A. Explain the line "A poor life stare".

In the lines the poet is telling about everyone's life that what is the use of this poor life which is full of worries. No one have the time to be erect and to be look anyone.

B. Write any 6 pairs of rhyming words from the poem:

1. Care - Stare 2. Boughs - Cows 3. Pass - Grass 4. Glance - Dance 5. Can - Began 6. Daylight - Night

C. Find out verbs from the poem:

1. stand 2. see 3. turn 4. wait

D. Answer the following questions:

1. We miss a lot of beauty of nature in our lives which is surrounding around us. 2. Do it yourself

Activity

Do it yourself

Be Creative

A. Write the summary of the poem in your own words:

William Davies an American poet and singer by the means of his poems explains the biggest problem of today's life. Each and every individual is so occupied and busy with their day to day work, to achieve the larger objectives in life that they forget to notice the smaller things in life and the happiness they can derive out of these smaller things. The beauty of nature for example is essential to be noticed. But today nobody, has the time to stop for a minute also. All we are interesting in is conducting our daily jobs and work.

Chapter - 9 Books Are Our Good Friends

Let's Do

A. Fill in the blanks:

1. entertain 2. knowledge, thinking 3. cultivate 4. happy 5. racks 6. serenity

B. Write 'T' for True and 'F' for False in the boxes:

1. T 2. F 3. T 4. T 5. T

C. Answer the following questions:

1. Uncle Shyam spent his time to reading books. 2. Dr. Shyam started reading when he was of Rishi's age. 3. There was a small poultry farm and a swimming pool. It was far away from noise and air pollution. There was a personal library of Dr. Shyam. 4. Rishi liked the farmhouse because of its beauty and serenity. 5. Rishi made book reading a regular habit. It increased his knowledge and thinking power. After a few months, he participated in a quiz competition. He stood first in the competition and got lots of prizes.

Words Treasure

A. Pick a suitable word from the box and add to the given words to make meaningful new words:

1. drops = waterdrops **2.** shelf = bookshelf **3.** book = storybook **4.** pool = swimmingpool **5.** light = moonlight **6.** house = farmhouse

B. Complete the spellings with the help of the clues:

1. glances 2. forgot 3. knowledge 4. cultivate 5. thrilled

Knowing Grammar

A. Fill in the blanks with past simple or past continuous tense with the help of words given in the brackets:

1. lended 2. was waiting 3. was walking 4. cut 5. swam 6. were going, came 7. are 8. drank

B. Punctuate the following paragraph:

A poor country mouse invited his friend (a town mouse) to his home for dinner. The town mouse arrived all dressed up. As he looked around the countryside, he muttered to himself. What a different place this is! There are neither carriages nor stores, see nothing but old looking houses and fields.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Project - 1

Do it yourself

Chapter - 10 The Snow Crane

Let' Do

A. Tick (\checkmark) the correct option :

1. b 2. a 3. a 4. a 5. a 6. b

B. Write 'T' for True and 'F' for False in the boxes:

1. T 2. T 3. F 4. F 5. T

C. Answer the following questions:

1. The young girl came to the old couple's house for shelter because she wanted to help them. 2. The snow crane was so beautiful. It had a red beak and white glossy wings. 3. The old couple used to gather firewood in the forest and sell it in the town nearby to earn their living. 4. Yes, the old man was a kind-hearted man because he set the trapped bird free. 5. Snow crane plucked the soft feathers from her body with her beak and weaving them into the thread to make the gleaming cloth and then gave to the old man to sold it. Thus, the snow crane helped the old couple. 6. This line describes that when the old couple lived, there is a layer of silvery world (snow) on the mountains and forests.

Words Treasure

A. Fill in the blanks with the phrases given in the box :

1. sat in 2. changed into 3. seen on 4. hurried to 5. trembling in

B. Use the above phrases in sentences of your own:

1. Snow crane had a red beak and white glossy wings. **2.** She had a length of Shimmering silk cloth. **3.** The old couple saw a beautiful, young girl. **4.** Her poor body was almost bare of the shiny, crane feathers.

Knowing Grammar

A. Tick (🗸) the correct form of helping verbs :

1. am 2. was 3. have 4. are 5. have 6. is

B. Use the clues in the brackets to complete these sentences in the passive. First one is done for you:

2. The trees was cut down by us to widen the road. **3.** The fire brigade had called by us when we noticed the fire. **4.** The car damaged by stone that was thrown. **5.** Clothes can changed in the changing room by near the pool. **6.** This road is laid by corporation last month.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. You belong to a very poor family. Your father is a hawker. Write a letter to the principal to grant you full fee concession for this year:

To

The Principal

P.P. Public School

D.B. Gupta Road, Delhi

Dated

Subject - Fee concession

Respected Sir,

With due respect I beg to say that I am a student of your school. My father is a hawker. His pay is very low. He has to support a large family. So I am unable to pay the school fees. Kindly grant me full fee concession and oblige.

Thanking you

Your Obediently

Pawan Bansal

Chapter - 11 It is Warm

Let's Do

A. Fill in the blanks:

1. eleven 2. Reader for Beginners 3. deaf 4. blind, deaf 5. notied 6. 1880 7. principal, Horace Mann 8. speak, college

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. T 3. F 4. T 5. F

C. Answer the following questions:

1. When Helen Keller felt two persons without using signs and talking through mouths then she would stand between two persons who were talking and touched their lips, but this did not work. It made her so angry. 2. Miss Sullivan, from the very beginning spoke to Helen as she would speak to any hearing child. The only difference was that she wrote the words on her hand instead of speaking them. She gave words to speak her thoughts. 3. Helen Keller was blind and deaf girl and she was born in America. 4. Miss Fuller's method was this—she passed Helen Keller's hand tightly over her face, and let her feel the position of her tongue and lips when she made a sound.

5. The important step in Helen Keller's life was learning to read.

Words Treasure

A. Fill in the blanks with the help of homonyms given above :

1. play 2. watch 3. power 4. watch 5. power

B. Here are some words. Circle their correct meanings:

1. studying 2. complex 3. shout 4. few 5. wish 6. speak 7. amazing 8. copy

Knowing Grammar

A. Use the information in the pictures to complete the sen- tences :

1. in, in 2. in, in, doctor 3. football player, in, in 4. in, photographer 5. in, student, in 6. in, milkman, in

B. Fill in the blanks with suitable phrases given in the box :

1. by means of 2. at the risk of 3. at home in 4. according to 5. forward of 6. because of 7. instead of 8. inspite of

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. You have heard about Braille language for blind. But do you know who invented this? Louis Braille. He was also blind from the age of three. Write a short description on him using the hints given below:

A young French boy named Louis Braille thought otherwise. Blind from the age of three, Young Louis desperately wanted to read. As he grew older, he realized that the small school he attended did not have the money and resources he needed. He heard of a school in Paris, that was especially for blinds. Louis found that school did have books for the blind to read. These books had raised up large letters. The books were large and bulky. They were costly. One day, Somebody at the school heard about an alphabet code that was used by the French army. The alphabet code was made up of small dots and dashes. Louis thought and improved the system of code. He made a code of six dots.

Chapter - 12 The Spring

Let's Do

A. Complete the lines of poem:

1. "When the spring arrives the grey sky turns into azure blue." **2.** "When the brown grass turns green and the wild flowers bloom."

B. Explain the line "the brown grass turns green".

In this line, there is a description of spring season. In the spring season the brown grass turns into green grass.

C. Write the names of any five flowers we find in the spring season.

Daffodils, Hyacinths, Bulbs, Anemone, Azalea

D. Answer the following questions:

1. When spring arrives, we rejoice and delight in spring's colourful sight. 2. When the grey sky

turns into azure blue, the snow disappears from the ground, the birds start to sing and our moods start to lift then we know that spring is arriving.

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 13 Trapped Bear

Let's Do

A. Tick (/) the correct option:

1. b 2. c 3. c 4. b

B. Write 'T' for True and 'F' for False in the boxes:

1. F 2. T 3. T 4. T 5. T 6. T

C. Match the following words with their meanings:

1. f 2. c 3. d 4. a 5. b 6. e

D. Answer the following questions:

1. When the bear peeped in, the girl sat near the cot was scrubbing a brass plate with ash and sand. 2. When the children said, "It was only a joke" then Meera replied that she doesn't think so. 3. The bear walked on. He was young and chubby. Blades of grass lay knotted on his soft, shining, black fur. His small, black eyes sparkled with curiosity. 4. The bear was rescued by Meera through a ladder. 5. When the girl shrieked looking at the bear then the bear got puzzled and frightened too. 6. The bear got to his legs and bowed as if he was thanking Meera. 7. The children began to throw stones at the bear and the dogs dug their teeth into his hind limbs.

Words Treasure

A. Find out their meanings and make them in sentences of your own:

The bear walked on. He was young and chubby. The bear peeped in the open gate. A girl sat near the cot, scrubbing a brass plate with ash and sand. The polished plate sparkled in the mid-day Sun. A ray of sunlight bounced off the plate and hit the bear's eye. He purred softy. The girl looked up. The plate dropped from her hands and she shrieked "Bhalloo!!!" What noise was that? The bear got puzzled and frightened too.

B. The above words can be used both as a noun and a verb. Find out their meanings in two different ways and then make their sentences as explained through the above example.

Curiosity: Verb: Mohan has a curiosity to know about great poets. Noun: The curious man shows always new ideas. **Puzzled:** Verb: This answer is full of puzzled. Noun: This puzzle is very complicated. **Trusting:** Verb: We should always trust on the God. Noun: The trusty man never jail in his life.

Knowing Grammar

A. Pick up adjectives from the lesson to describe the following:

1. polished 2. barking 3. path 4. softly 5. Chubby 6. old

B. Fill in the blanks to complete the sentences given below with the help of the indefinite pronouns given in the box:

1. someone 2. anybody 3. one 4. everybody 5. all 6. none 7. some 8. something

C. Use reflexive pronouns suitably in sentences given below:

1. myself 2. himself 3. itself 4. yourself 5. himself 6. herself 7. themselves 8. yourself 9. himself 10. ourselves

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Project - 2

Do it yourself

Chapter - 14 Who Really

Let's Do

A. Tick (✓) the correct option :

1. b 2. b

B. Write out 2 adjectives from the poem:

Little, Ones

C. Match the rhyming words:

1. d 2. c 3. b 4. a

D. Give answer in one word for the following:

1. honey-bee 2. bear

Activity

Do it yourself

Be Creative

A. This is a small poem where a bear stole honey from a beehive. The honey-bees complain to their queen about 'the beast'. What do you think was the bear's reaction? Write a paragraph on it.

In this poem, there is a description of honey-bees and a bear. A bear always stole honey from a beehive. Then the honey-bees complains to their queen about 'the beast' (bear). Then the bear smiles and smooths his hair and says that thieves always hate another thief. He smirks (a smile to know that you are pleased that you know or have done something that other's don't know or haven't done).

Chapter - 15 The Master Man

Let's Do

A. Fill in the blanks:

1. well, pulley 2. brawny, strongest 3. impatience 4. hoes 5. pretty, roadside 6. Shettu 7. Clambered 8. ornamental, flung 9. Whipped, smile 10. pile

B. Write 'T' for True and 'F' for False in the boxes :

1. T 2. F 3. F 4. T

C. Who said to whom?

1. Shettu said to Shadusa 2. A woman said to her son 3. Woman said to the Shadusa 4. Shadusa said to himself 5. The man said to Shadusa 6. Woman said to Shettu

D. Match the following. Think about the correct meaning. If in doubt, look in a dictionary. Find the correct meaning in column B. Write it alongside the word:

1. f 2. e 3. c 4. a 5. d 6. b

E. Answer the following questions:

1. Her son will be next, after her husband, listen this she could not believe her ears, Shettu ran home leaving the fair and forgetting everything. **2.** Shadusa was a brawny man who was the strongest in the village. **3.** Shadusa inched away from the second master and climbed a tree. **4.** A woman's son pulled up bucket from the well for Shettu. He was three years old. **5.** The two master man went on fighting, they rose higher and higher in the air, till with a sudden mighty leap, they passed through a gigantic grey cloud and vanished. **6.** When Shadusa reached second master man's house, he saw a huge pile of bones at the entrance. Then Shadusa's blood ran cold.

Words Treasure

A. Use prefixes to make the opposite of the given words:

1. impure 2. untrue 3. immortal 4. disadvantage 5. immobile 6. unconsious 7. incomplete 8. immigration 9. untied 10. uncaring 11. impartial 12. immiserable

Knowing Grammar

A. Punctuate the given passages:

1. Halku said, "I could not stand it any more Jebra come along. Let's go into the orchard and gather leaves to worm up with. When we're toasted, we'll come back and sleep." **2.** "It's because I've got fantastic. These finger of mine," he said. Holding up both hands high in front of him are quicker and cleverer than the fingers of the best piano players in the world. **3.** "Keep my head clear", he said. Against the wood of the bow, I am a tired old man but I have killed this fish which is my brother and now I must do the slave work.

B. Look at these suffixes and example words formed using them. Add two more examples of your own to each suffix:

1. surely, bitterly **2.** biggest, strongest **3.** preparation, nation **4.** dramatical, magical **5.** friendship, scholarship **6.** dryness, clearness **7.** creator, theator **8.** dancer, singer

C. Write opposite for the following words by using 'un' or 'im' before the word:

1. unkind 2. impolite 3. unseen 4. injustic 5. improper 6. immortal

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 16 A Little World Of Mud

Let's Do

A. Write 'T' for True and 'F' for False for the following:

1. T 2. F 3. T 4. F

B. Match the following:

1. b 2. d 3. a 4. c

C. Answer the following questions:

1. The frogs were wriggling into life, pushing and hustling each other. **2.** 'Small black blob' was a king of frogs. **3.** At about four o'clock in the morning, the entire household was awakened by a loud and fearful noise and my grandparents, aunts and servants gathered on the verandah for safety. **4.** Lord Krishna loved Squirrels. Once he would take them in his arms and stroke them with his long fingers. That's why they have some lines and marks on the back of squirrels.

Words Treasure

A. Add the prefixes 'in', 'un', 'dis' or 'im' to form the opposites of the following words:

1. unworthy 2. inability 3. inconvenience 4. insteady 5. incorrect 6. dishonest

Knowing Grammar

A. Change the following sentences into passive voice:

1. The thief was caught by the policeman. **2.** The dishes were washed by me. **3.** The farmer was bit by a venomous snake. **4.** The letter was mailed by Gaurav. **5.** A cup of tea was made by Ruchi.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

Do it yourself

Chapter - 17 A Day In The Greens

Let's Do

A. Fill in the blanks:

1. whistle 2. flock 3. Peter 4. mound

B. Answer the following questions:

1. Peter was the brother of Heidi. Grandfather gave him a goat. **2.** Heidi was staying with Ursula. She felt sulk in the narrow room and had longed to run outside. **3.** The grandfather put into the bag a piece of bread and a slice of cheese. **4.** Peter got annoyed with Heidi because Grandfather had told him to look out for her and she must fall over the rocks.

Words Treasure

A. Match these words with their synonyms:

1. b 2. d 3. a 4. c 5. e

B. Add the prefix to each of these words to make new words:

1. invisible 2. disobey 3. unable 4. unhappy 5. unhealthy 6. illegal

Knowing Grammar

A. Rewrite these sentences after inserting capital letters, full stops, question works and exclamation marks, wherever necessary:

1. Hurry! We won the match. 2. Ouch! I have hurt my toe. 3. It is a cold but sunny day today. 4. Where are you going? 5. I'm just going to the park.

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Rearrange these words to form sentences:

1. The girls sang wonderfully. 2. We waited patiently. 3. The children are playing outside. 4. I often see my uncle.

Chapter - 18 A Magic Mango

Let's Do

A. Tick (✓) the correct option :

1. a 2. a 3. a

B. Fill in the blanks:

1. own life 2. Pattu 3. flock 4. claimant

C. Write 'T' for True and 'F' for False for the following:

1. F 2. F 3. T 4. T

D. Answer the following questions:

1. Vikram was the king of Ramgarh. His daughter Kanak was ill. 2. Kanak did not get well so the king was very sad. 3. The wise courtier suggested king Vikram that the princess can get well, if she eats the magic mango. 4. Pattu came to know about the 'Magic Mango' from a flock of parrots.

Words Treasure

A. Fill the double letters and complete the words:

1. forgotten 2. took out 3. officer 4. carriage

Knowing Grammar

A. Make abstract nouns for the following words:

1. goodness 2. judgement 3. strength 4. growth

Testing Your Skill

Do it yourself

Activity

Do it yourself

Be Creative

A. Write five ways to stay healthy:

1. We should get up early in the morning. 2. We should do exercise daily. 3. We should take healthy food. 4. We should avoid junk food. 5. We should always fresh our mind.

Co-Scholastic - Assessment - 1

A. Complete the lines of the poem:

Each book is a magic box. Which with a touch a child unlocks. In between their outside covers. Books hold all things for their lovers.

B. Circle the correct spellings:

1. Restaurant 2. Metre 3. Almost 4. Stomach 5. Variety

C. Rearrange the jumbled letters and make meaningful words:

1. CRECHE 2. PENGUIN 3. HATCHES 4. BLUBBER

D. Rearrange the jumbled words to form a sentence from the lesson:

1. Emperor penguins have short wings. **2.** There are a variety of penguins. **3.** A creche may have many baby birds. **4.** The Antarctic region is a land full of ice and snow. **5.** The egg cracks and the chick pokes its head out.

Co-Scholastic - Assessment - 2

A. Complete the lines of poem:

A harvest mouse goes scampering by, With silver claws and silver eye; And moveless fish in the water gleam, By silver reeds in a silver stream.

B. Complete the words by choosing the correct endings from the brackets:

1. ure 2. able 3. ful 4. able 5. est

C. Fill in the boxes with the help of given clue:

Do it yourself

D. Match the following words with their antonyms:

1. c 2. e 3. a 4. b 5. d

Scholastic - Assessment - 1

Section A

A. Answer the following questions:

1. (a) tidal wave (b) engraving of writing and pictures 2. (a) ii (b) i

Section B

A. Fill in the blanks:

1. ingredients 2. Ranjit Singh 3. Antarctic 4. flightless

B. Write 'T' for True and 'F' for False for the following:

1. F 2. F 3. T 4. F

C. Who said to whom?

1. People said to each other **2.** People said to the cook **3.** The king said to Tenali **4.** Tenali said to the king

D. Give answer in one word:

1. Ranjit Singh 2. Hundreds of children 3. Emperor Penguins 4. The Antarctic region

E. Answer the following questions:

1. Raja Danvir handed over the kingdom to his son Arjun. 2. Emperor Penguin grow up to be the largest of penguins. The fully grown Emperor penguin is about four feet tall or a little more than a metre — as tall as you might be. The long shape of its body helps it live in the cold regions. The thick layer of skin present on the body is called blubber while the thick layer of light feathers are called down. 3. The stag was killed by the arrow of the hunter. 4. The king asked Tenali not to show his face again because the king was angry with him.

Section C

A. Fill in the blanks by inserting interrogative pronouns:

1. what 2. who 3. who 4. whose 5. what

B. Identify the kind of sentence and write infront of each sentence:

1. Interrogative sentence **2.** Declarative sentence **3.** Imperative sentence **4.** Exclamatory sentence **5.** Interrogative sentence

Co-Scholastic - Assessment - 3

A. Pick a suitable word from the box and add to the given words to make meaningful new words:

1. drops = waterdrops **2.** shelf = bookshelf **3.** book = storybook **4.** pool = swimmingpool **5.** light = moonlight **6.** house = farmhouse

B. Complete the spellings with the help of the clues:

1. glances 2. forgot 3. knowledge 4. cultivate 5. thrilled

C. Fill in the blanks with the phrases given in the box :

1. changed into 2. sat in 3. hurried to 4. seen on 5. trembling in

D. Here are some words. Circle their correct meanings:

1. wish 2. copy 3. shout 4. complex 5. amazing

Co - Scholastic - Assessment - 4

A. Complete the lines of poem:

When winter's o'er, the Bear once more, Rolls from his hollow tree And pokes about, and in and out, Where dwells the honey bee.

B. Use prefixes to make the opposite of the given words:

1. immortal 2. uncaring 3. untied 4. untrue 5. incomplete 6. impure 7. immiserable 8. disadvantage

C. Find out eight adjective words in this word search:

Do it yourself

D. Make sentences with the help of these words:

1. Sheena is a young girl. **2.** Wild animals live in forest. **3.** The bear got puzzled and frightened too. **4.** The polished plate sparkled in the mid day sun.

Scholastic Assessment - 2

Section A

A. Answer the following questions:

1. a **2.** a **3.** In this story the trickery that Shri Krishna planned for a good use. This is right. **4.** Shri Krishna asked Pandavas to play a trick against the Kauravas.

Section B

A. Tick () the correct option:

1. b 2. a 3. b 4. b

B. Fill in the blanks:

1. blind, deaf 2. eleven 3. serenity 4. Shettu

C. Write 'T' for True and 'F' for False for the following:

1. T 2. F 3. F 4. T

D. Match the following:

1. (c) **2.** (e) **3.** (a) **4.** (b) **5.** (d)

E. Who said to whom?

1. Woman said to Shettu 2. A woman said to her son 3. Shadusa said to himself 4. The man said to Shadusa

F. Answer the following questions:

1. Rishi liked the farmhouse because of its beauty and serenity. 2. The old couple used to gather firewood in the forest and sell it in the town nearby to earn their living. 3. Helen keller was blind and deaf girl and she was born in America. 4. The bear got to his legs and bowed as if he was thanking Meera. 5. When Shadusa reached second Master man's house, he saw a huge pile of bones at the entrance. Then Shadusa's blood ran cold.

Section C

A. Tick (🗸) the correct form of helping verbs :

1. am 2. was 3. have 4. are 5. have

B. Fill in the blanks with suitable phrases given in the box:

1. at the risk of 2. according to 3. inspite of 4. because of 5. instead of